

# Graph Theory

## Part Three

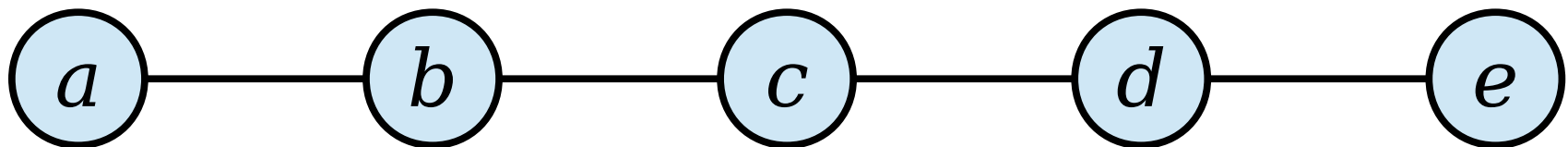
# Agenda for Today

- ***The Pigeonhole Principle***
  - A simple yet surprisingly effective fact.
- ***Graph Theory Party Tricks***
  - Cool tricks to try at your next group meeting.
- ***A Little Movie Puzzle***
  - Who watched what?

Recap from Last Time

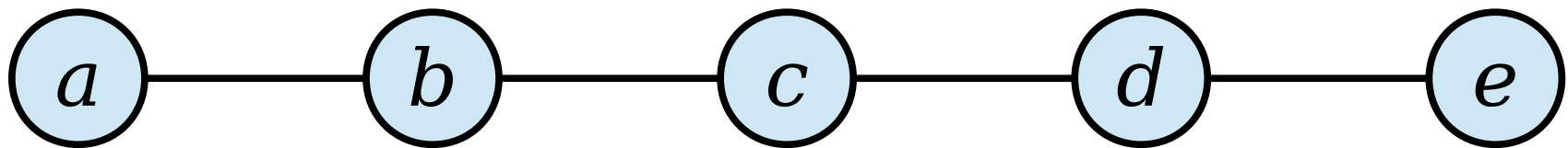
# Recap from Last Time

- When there's an edge between two nodes, we say they are \_\_\_\_\_.
- If there's a path between two nodes, we say they are \_\_\_\_\_ from one another.



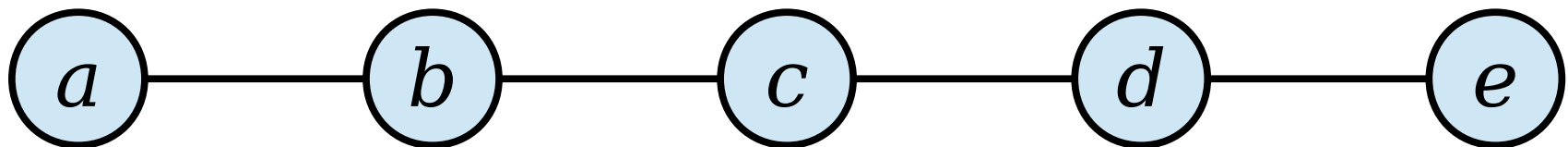
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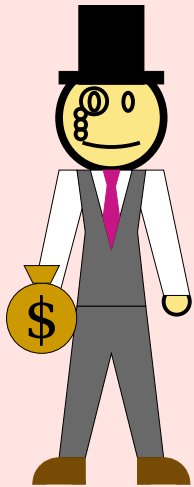
- When there's an edge between two nodes, we say they are ***adjacent***.
- If there's a path between two nodes, we say they are \_\_\_\_\_ from one another.



# Recap from Last Time

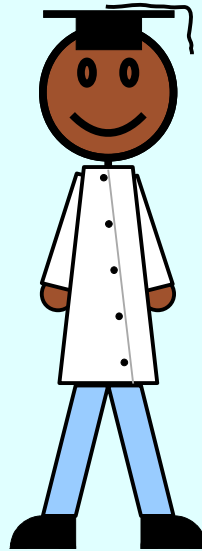
- When there's an edge between two nodes, we say they are ***adjacent***.
- If there's a path between two nodes, we say they are ***reachable*** from one another.





### ***Minimally Connected***

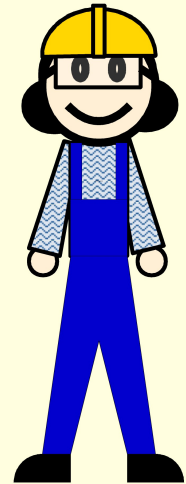
(Connected, but deleting any edge disconnects its endpoints.)



### ***Connected, Acyclic***

If *any* of these conditions hold, then *all* of these conditions hold.

A graph with any of these properties is called a ***tree***.



### ***Maximally Acyclic***

(Acyclic, but adding any missing edge creates a cycle.)

New Stuff!

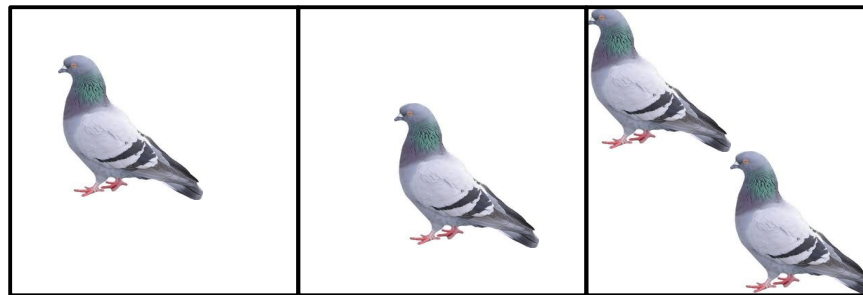


# The Pigeonhole Principle

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## ***Theorem (The Pigeonhole Principle):***

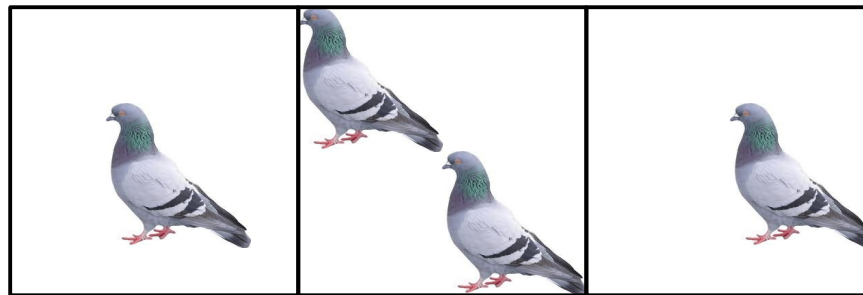
If  $m$  objects are distributed into  $n$  bins and  $m > n$ , then at least one bin will contain at least two objects.



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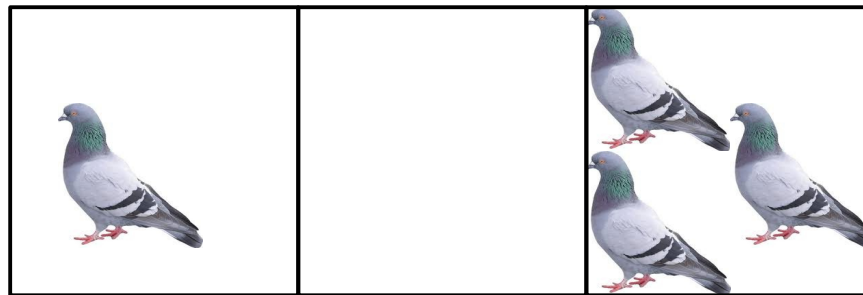
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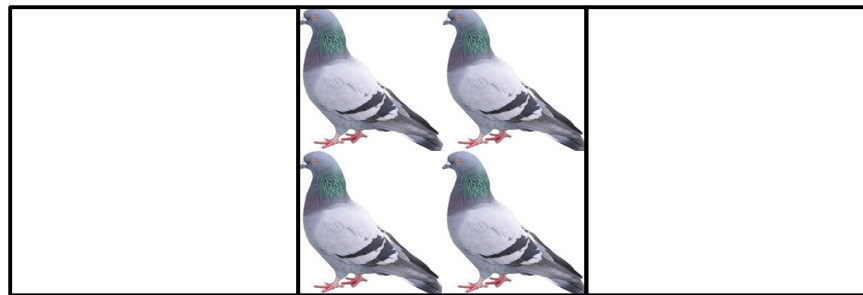
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If  $m$  objects are distributed into  $n$  bins and  $m > n$ , then at least one bin will contain at least two objects.





$$m = 4, n = 3$$

*Thanks to Amy Liu for this awesome drawing!*

# Some Simple Applications

- Any group of 367 people must have a pair of people that share a birthday.
  - 366 possible birthdays (pigeonholes).
  - 367 people (pigeons).
- Two people in San Francisco have the exact same number of hairs on their head.
  - Maximum number of hairs ever found on a human head is no greater than 500,000.
  - There are over 800,000 people in San Francisco.

***Theorem (The Pigeonhole Principle)***: If  $m$  objects are distributed into  $n$  bins and  $m > n$ , then at least one bin will contain at least two objects.

Let  $A$  and  $B$  be finite sets (sets whose cardinalities are natural numbers) and assume  $|A| > |B|$ . Which of the following statements are true for all functions  $f : A \rightarrow B$ ?

- (1)  $f$  is injective.
- (2)  $f$  is not injective.
- (3)  $f$  is surjective.
- (4)  $f$  is not surjective.

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# Proving the Pigeonhole Principle

**Theorem:** If  $m$  objects are distributed into  $n$  bins and  $m > n$ , then there must be some bin that contains at least two objects.

**Proof:** Suppose for the sake of contradiction that, for some  $m$  and  $n$  where  $m > n$ , there is a way to distribute  $m$  objects into  $n$  bins such that each bin contains at most one object.

Number the bins  $1, 2, 3, \dots, n$  and let  $x_i$  denote the number of objects in bin  $i$ . There are  $m$  objects in total, so we know that

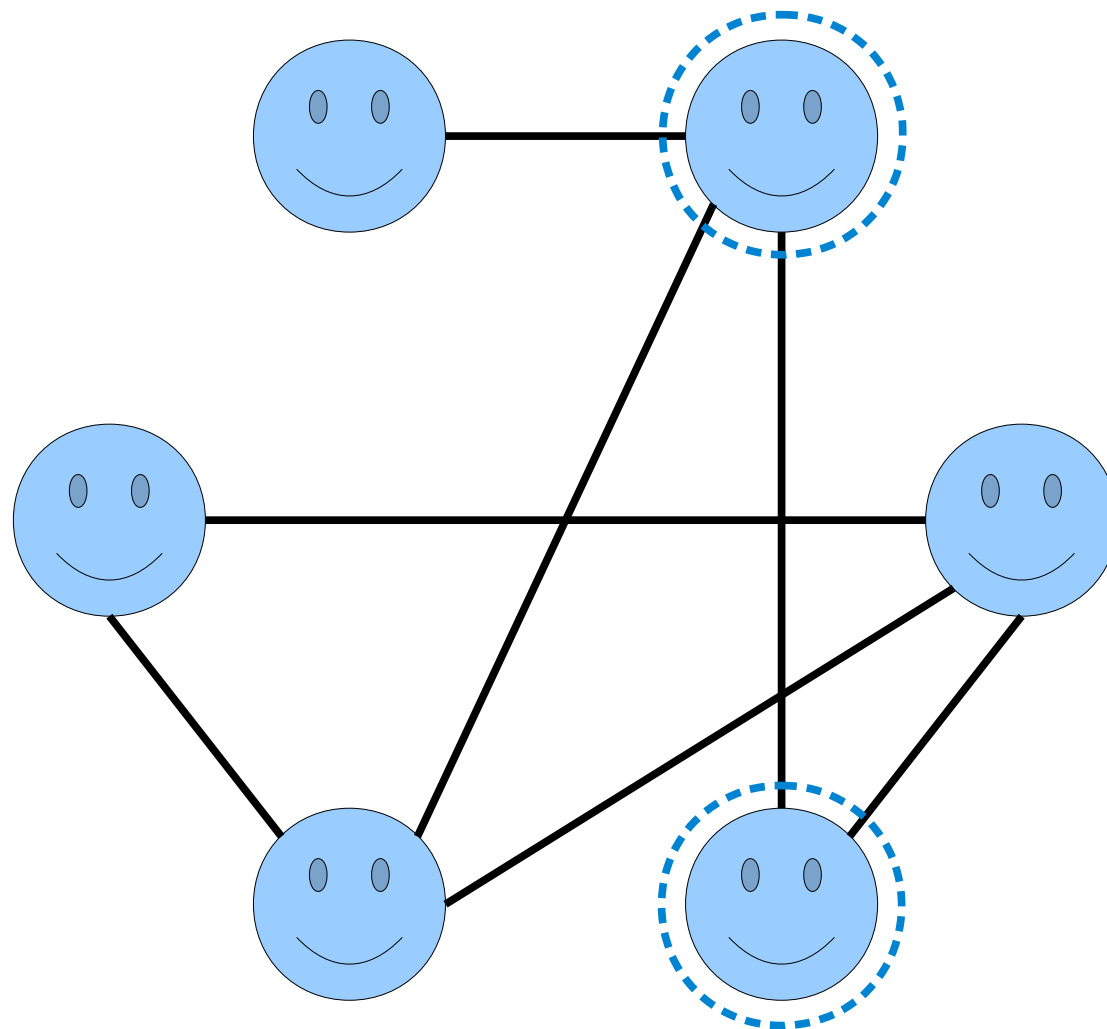
$$m = x_1 + x_2 + \dots + x_n.$$

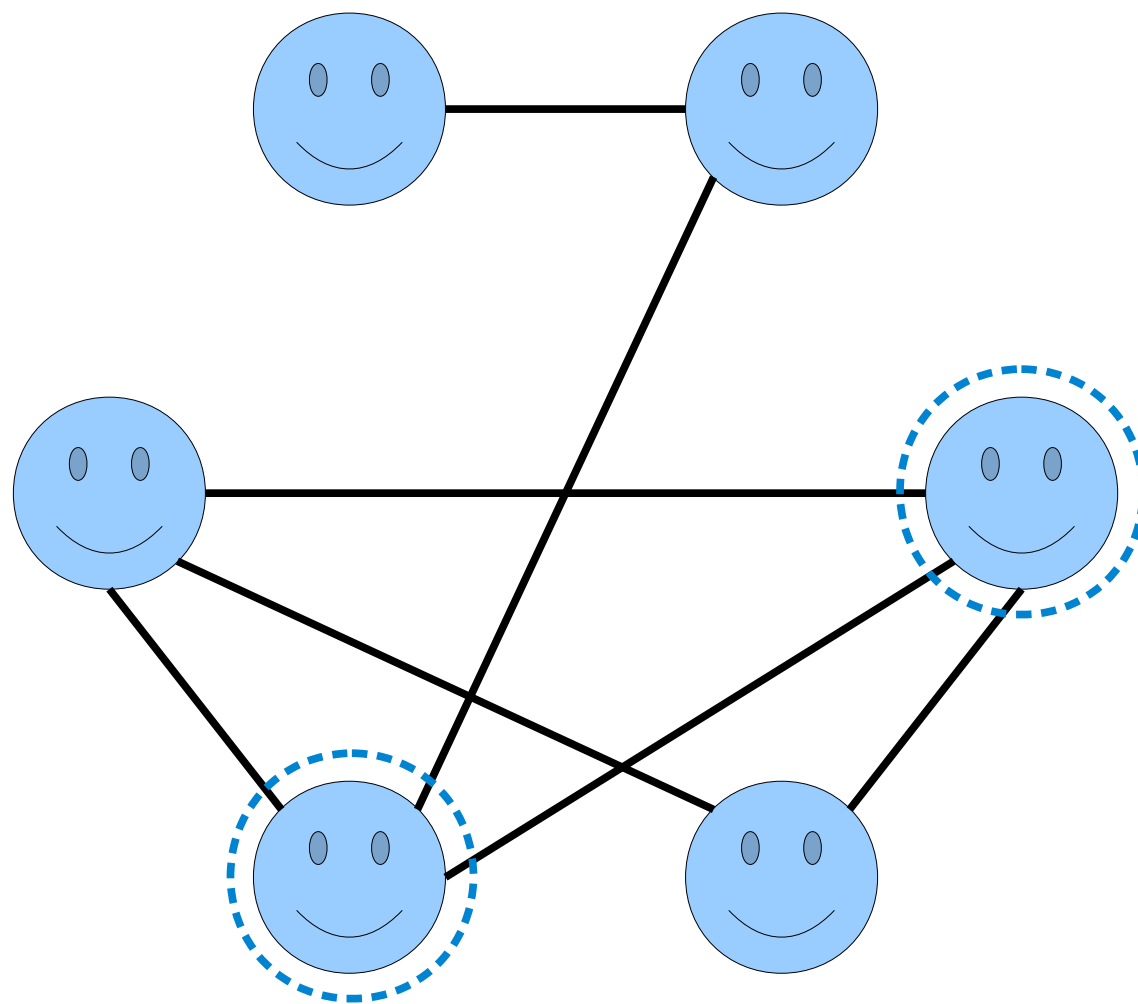
Since each bin has at most one object in it, we know  $x_i \leq 1$  for each  $i$ . This means that

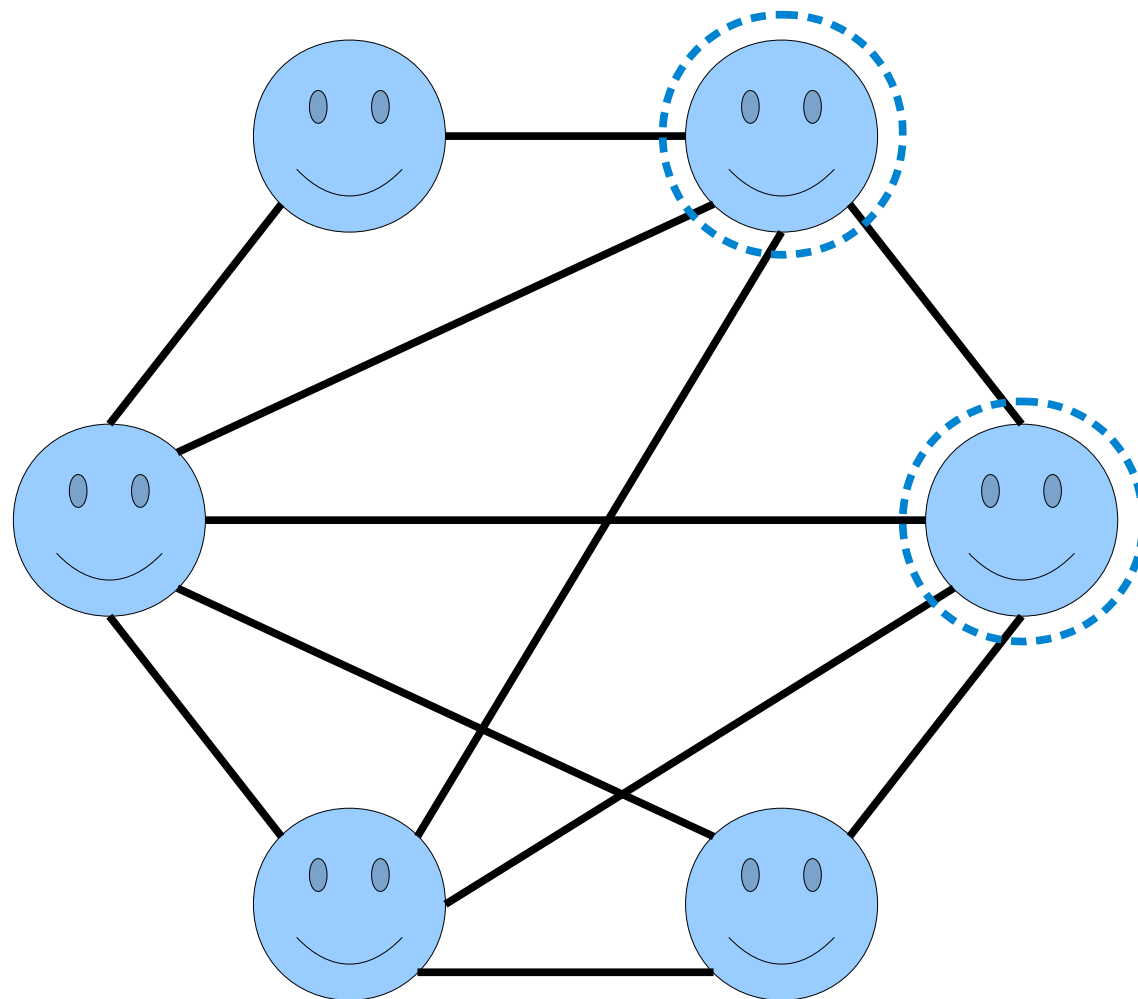
$$\begin{aligned} m &= x_1 + x_2 + \dots + x_n \\ &\leq 1 + 1 + \dots + 1 \quad (n \text{ times}) \\ &= n. \end{aligned}$$

This means that  $m \leq n$ , contradicting that  $m > n$ . We've reached a contradiction, so our assumption must have been wrong. Therefore, if  $m$  objects are distributed into  $n$  bins with  $m > n$ , some bin must contain at least two objects. ■

# Pigeonhole Principle Party Tricks







Hmm.... Is this a guarantee?

Let's explore the idea mathematically!

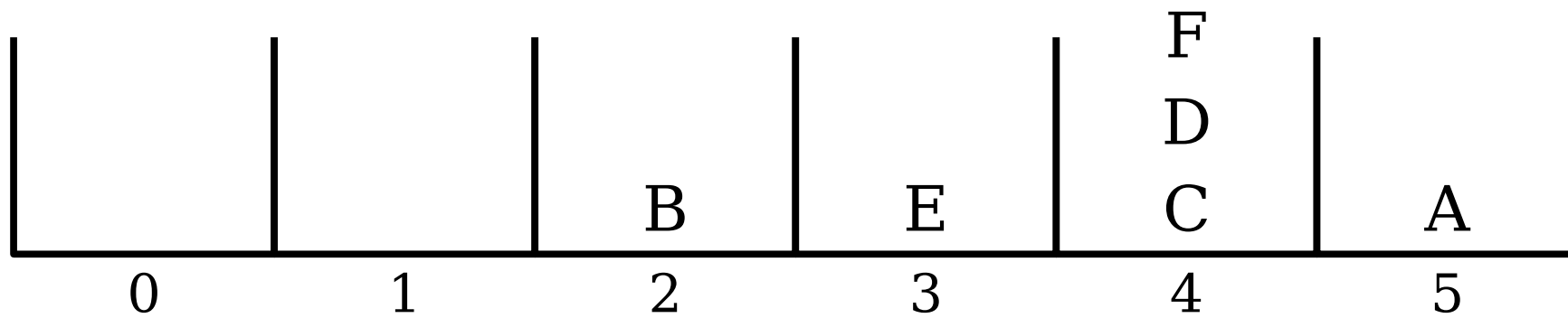
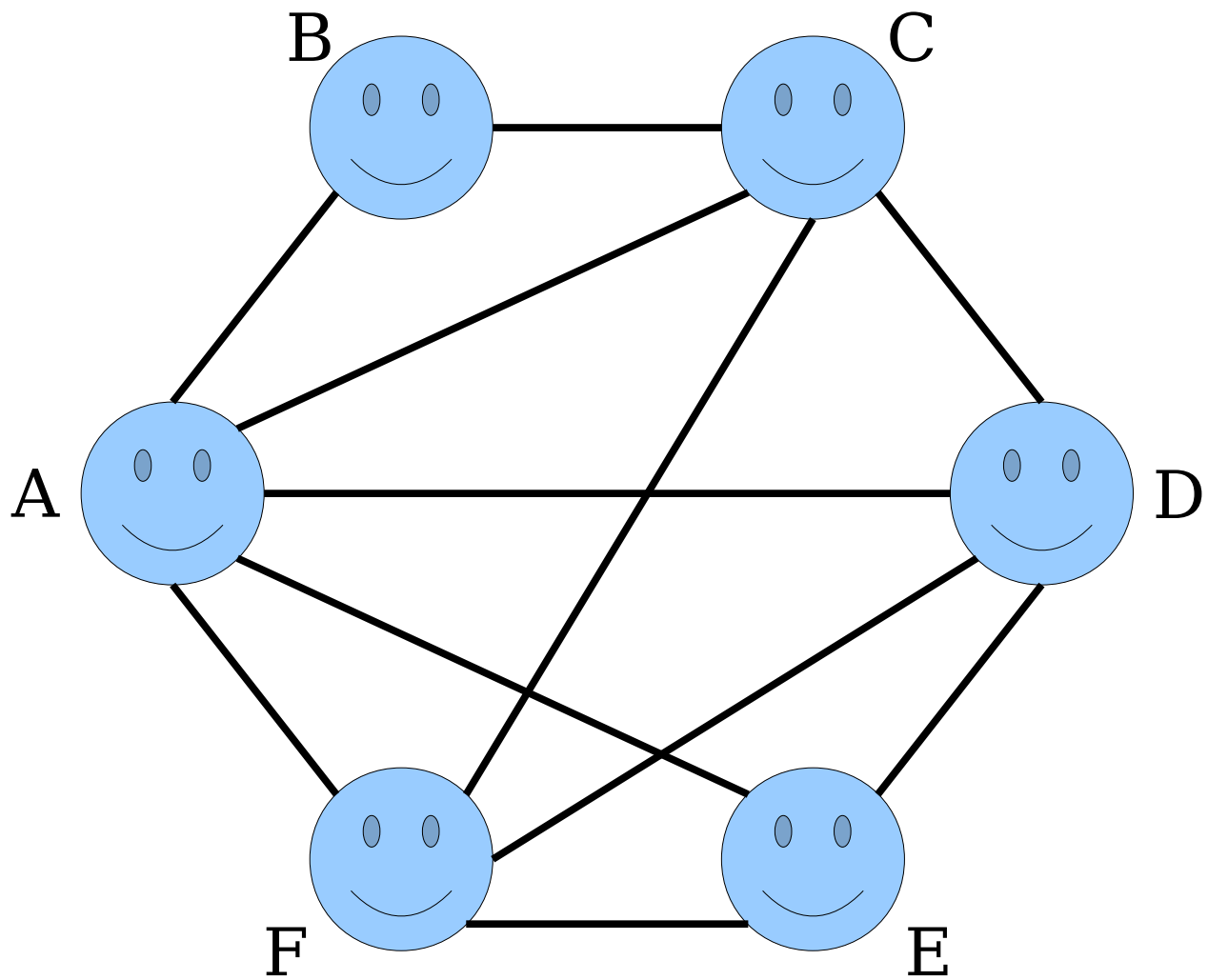
# Degrees

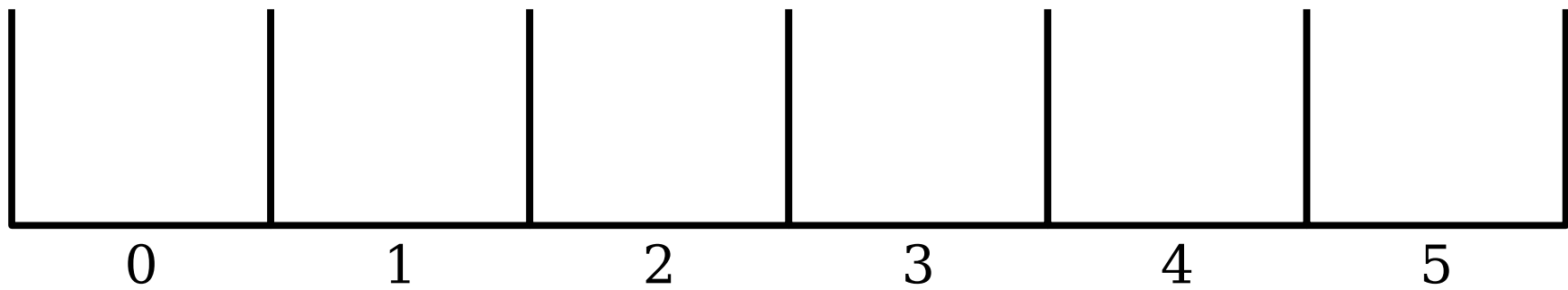
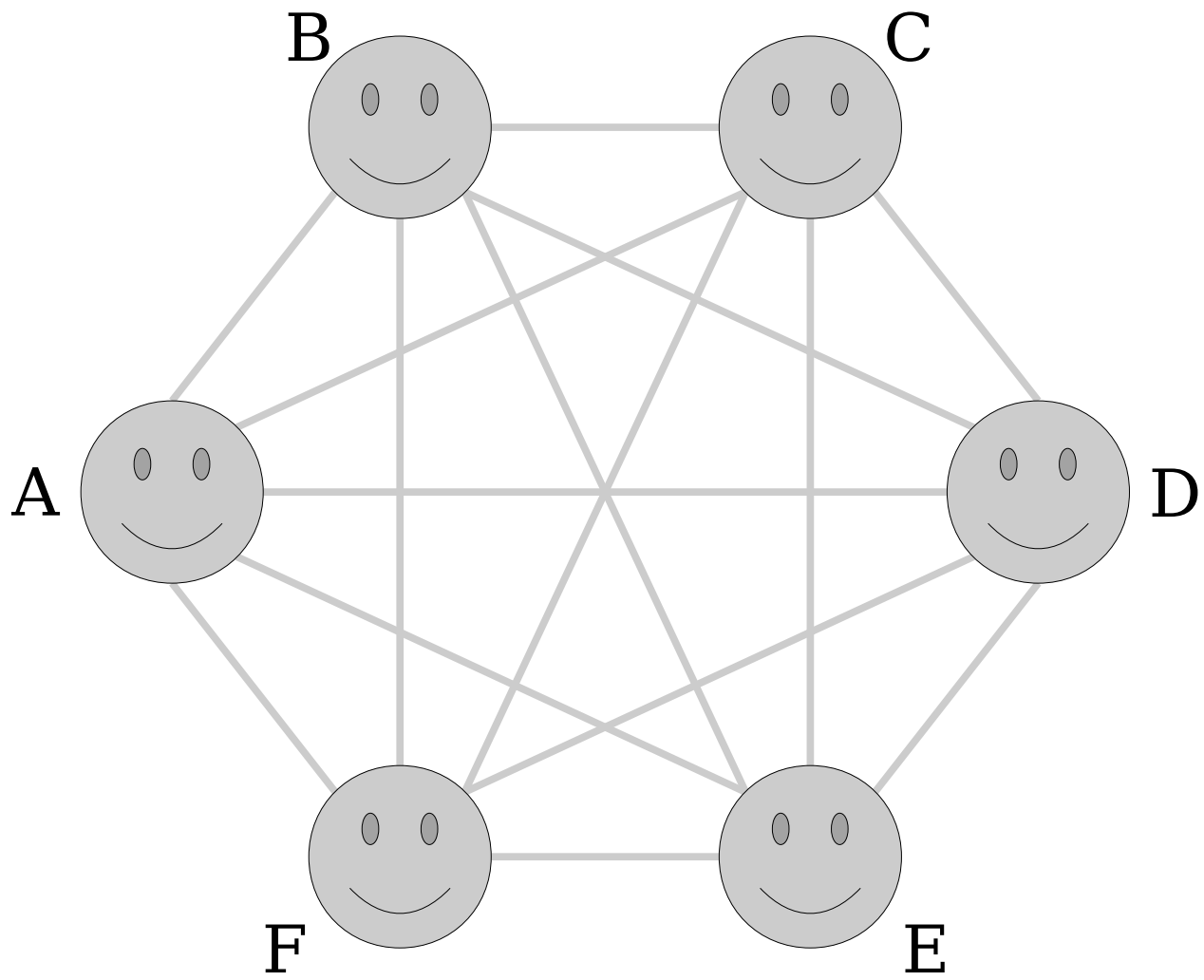
- The **degree** of a node  $v$  in a graph is the number of nodes that  $v$  is adjacent to.

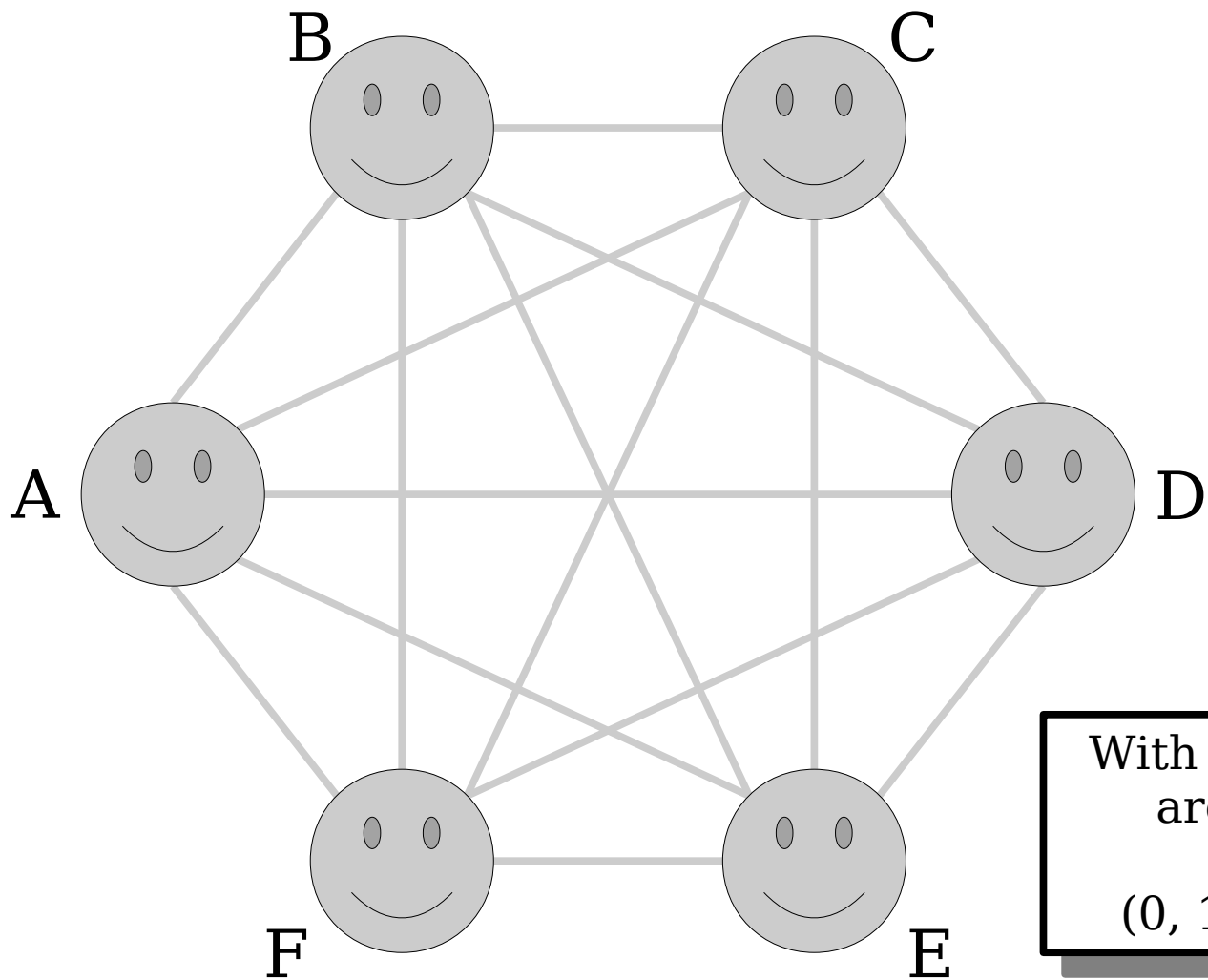


- Theorem:** Every graph with at least two nodes has at least two nodes with the same degree.
  - Equivalently: at any party with at least two people, there are at least two people with the same number of friends at the party.

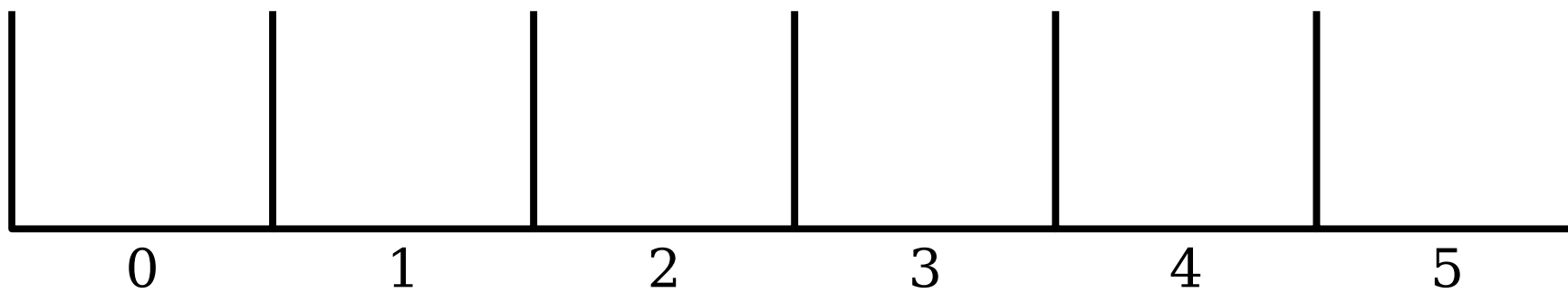


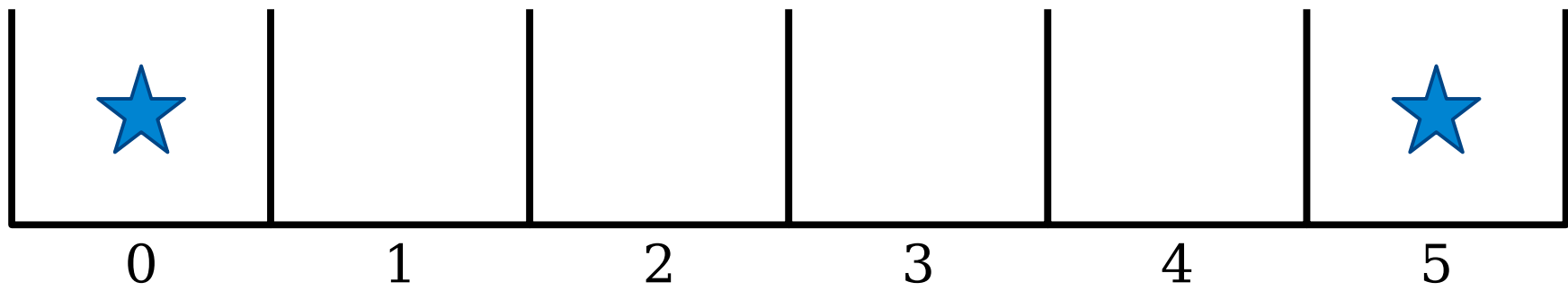
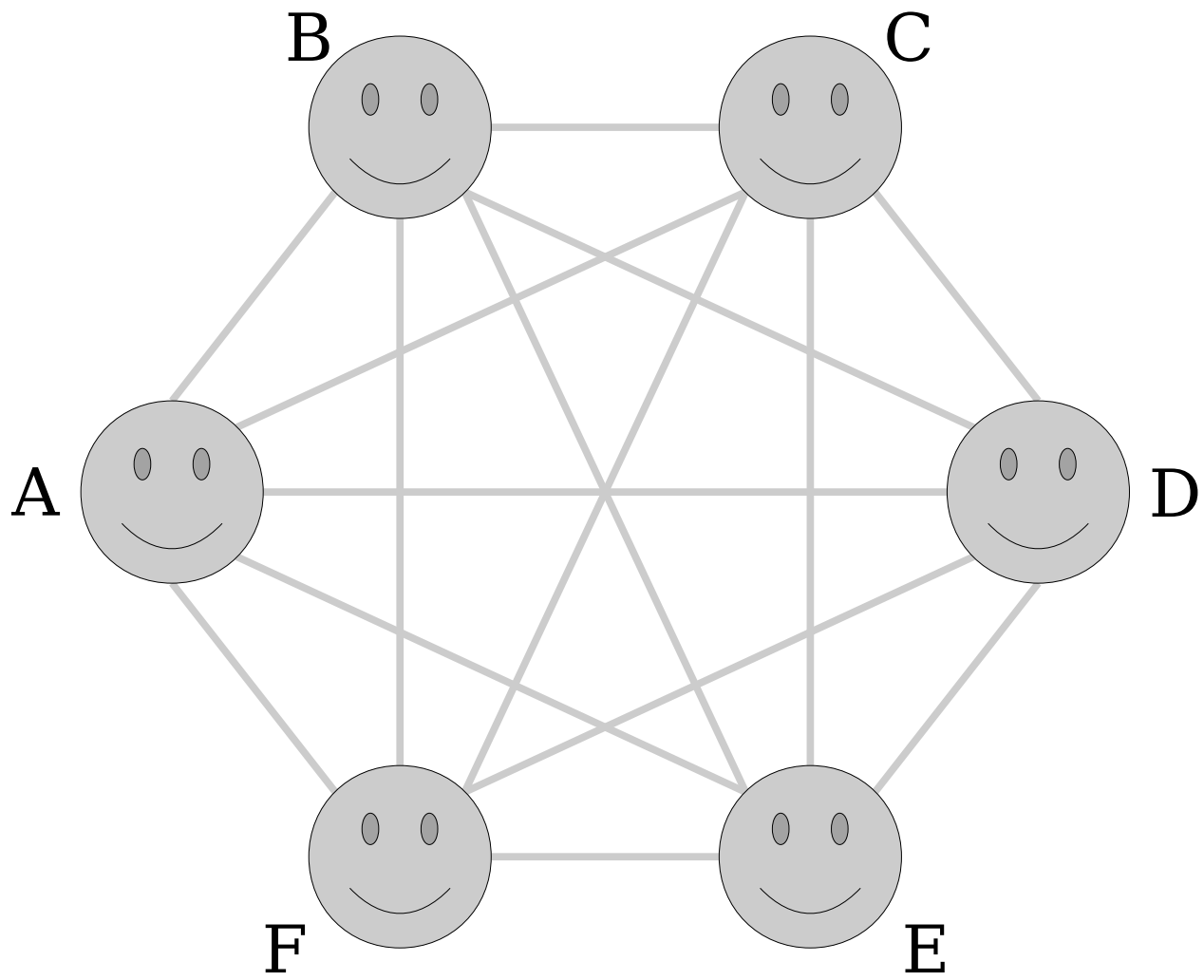


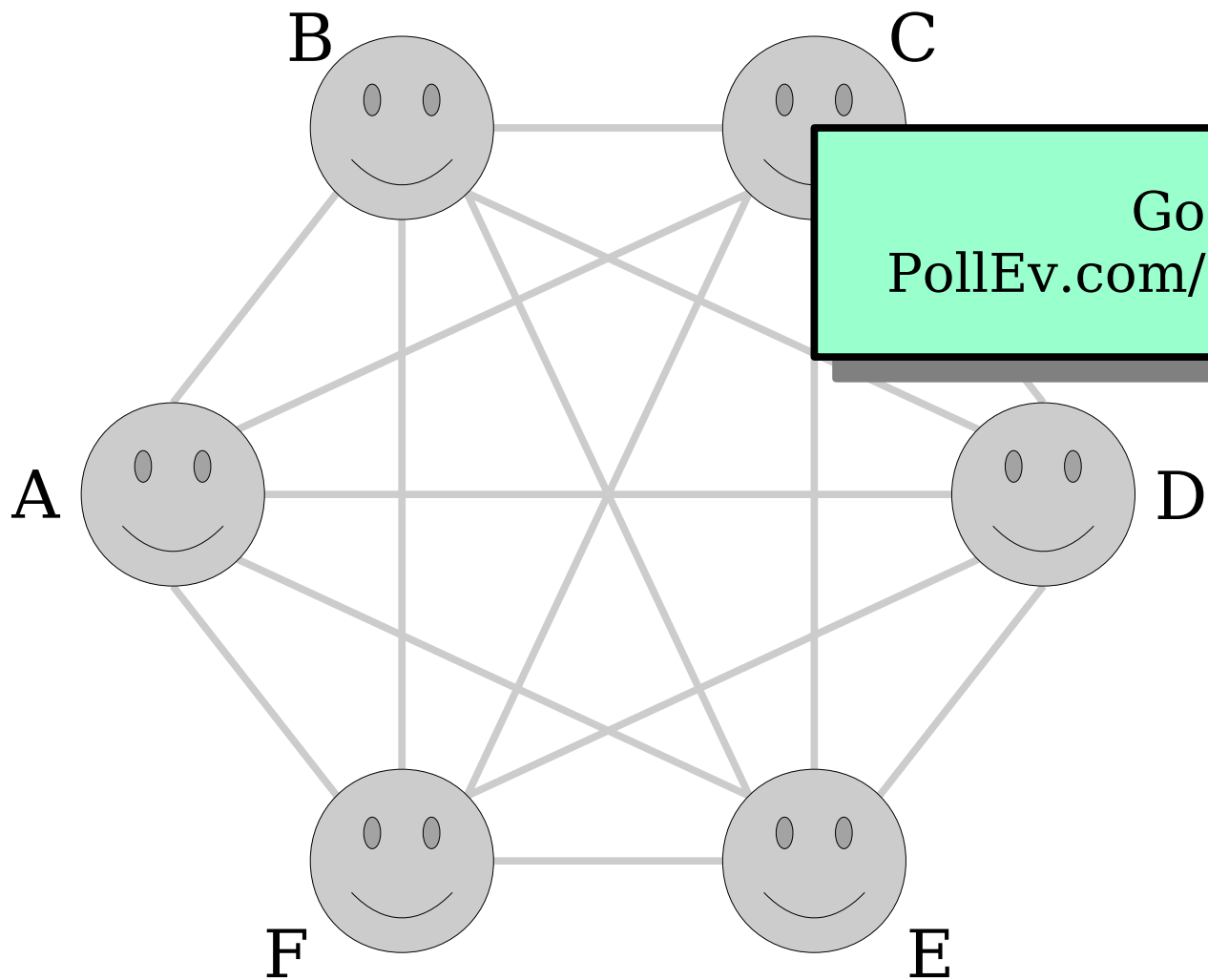




With  $n$  nodes, there  
are  $n$  possible  
degrees  
(0, 1, 2, ...,  $n - 1$ )

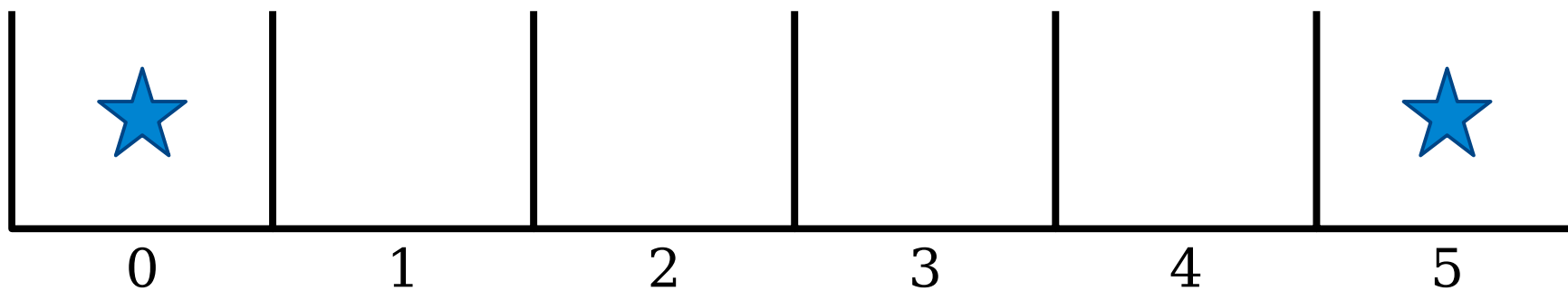


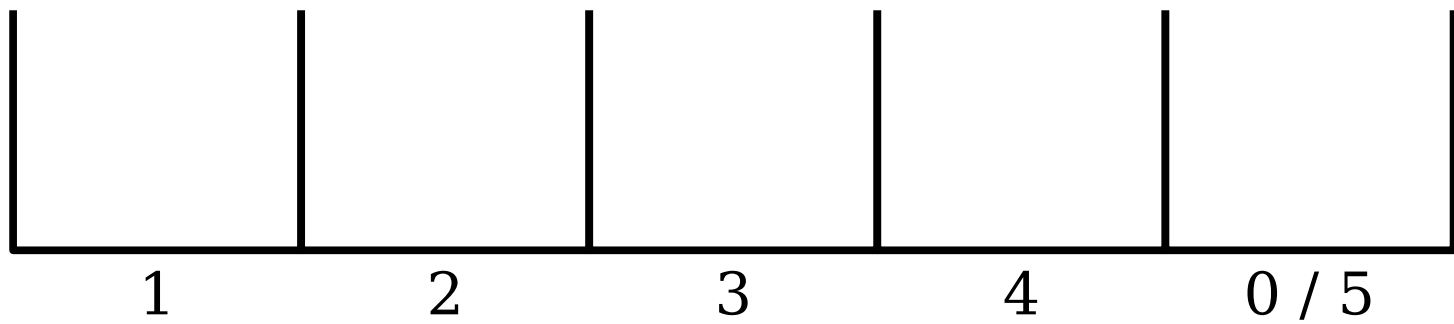
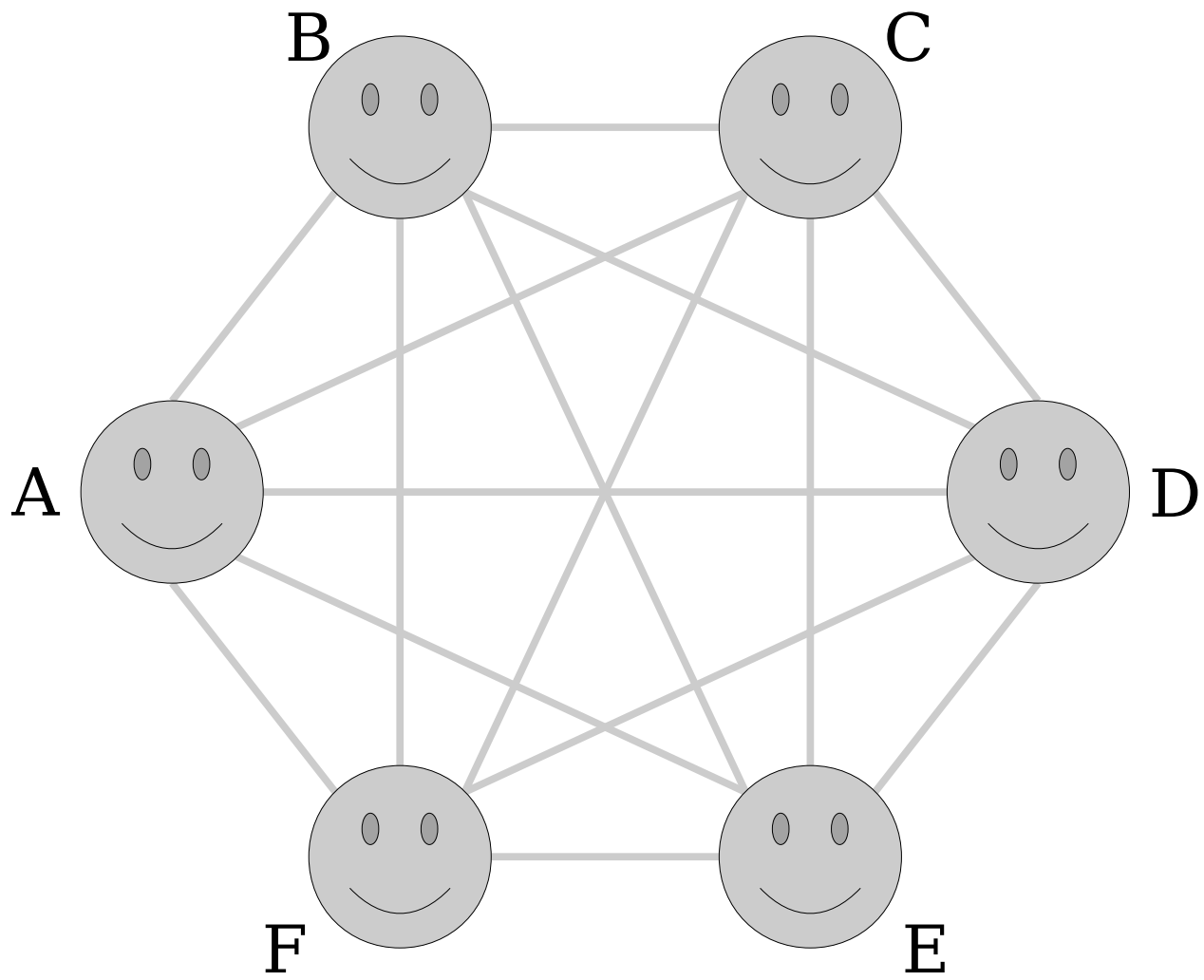




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*Why can't both buckets be non-empty?*





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***Proof 1:***



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We claim that  $G$  cannot simultaneously have a node  $u$  of degree  $0$  and a node  $v$  of degree  $n - 1$ :

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We therefore see that the possible options for degrees of nodes in  $G$  are either drawn from  $0, 1, \dots, n - 2$  or from  $1, 2, \dots, n - 1$ .

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We therefore see that the possible options for degrees of nodes in  $G$  are either drawn from  $0, 1, \dots, n - 2$  or from  $1, 2, \dots, n - 1$ . In either case, there are  $n$  nodes and  $n - 1$  possible degrees, so by the pigeonhole principle two nodes in  $G$  must have the same degree.

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**Theorem:** In any graph with at least two nodes, there are at least two nodes of the same degree.

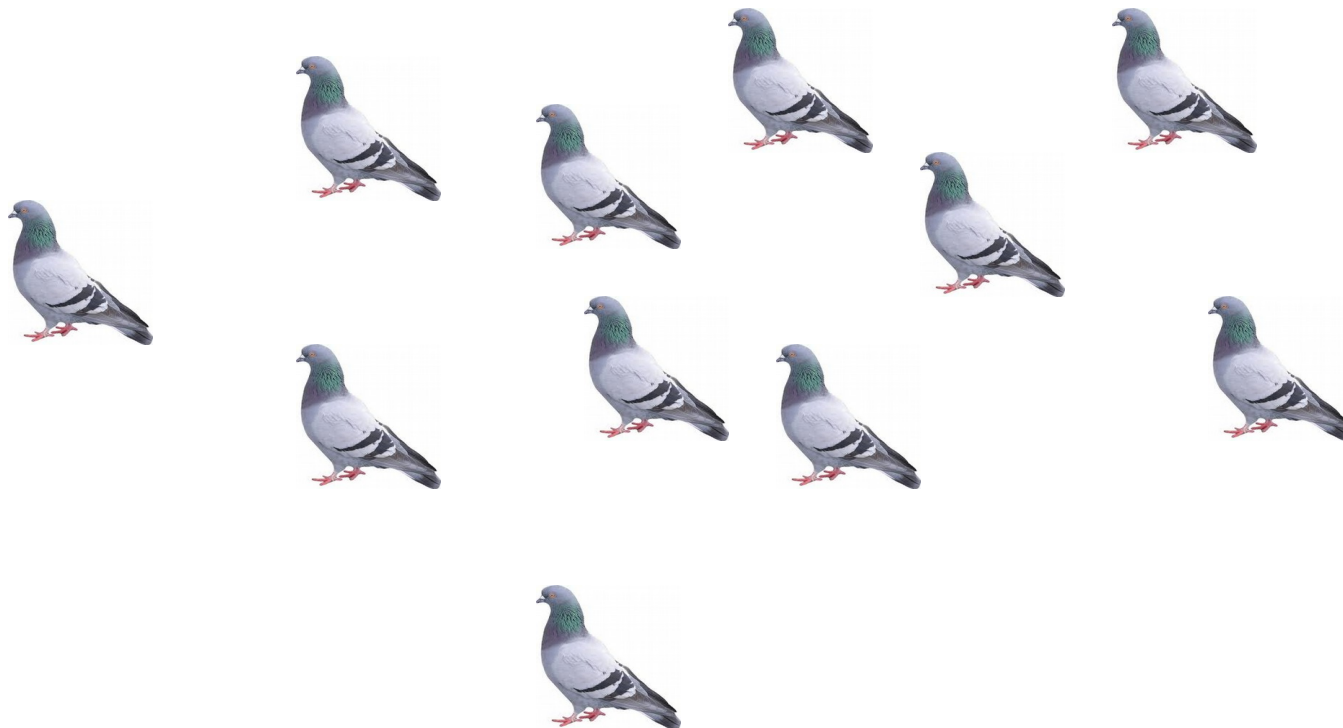
**Proof 2:** Assume for the sake of contradiction that there is a graph  $G$  with  $n \geq 2$  nodes where no two nodes have the same degree. There are  $n$  possible choices for the degrees of nodes in  $G$ , namely  $0, 1, 2, \dots, n - 1$ , so this means that  $G$  must have exactly one node of each degree. However, this means that  $G$  has a node of degree 0 and a node of degree  $n - 1$ . (These can't be the same node, since  $n \geq 2$ .) This first node is adjacent to no other nodes, but this second node is adjacent to every other node, which is impossible.

We have reached a contradiction, so our assumption must have been wrong. Thus if  $G$  is a graph with at least two nodes,  $G$  must have at least two nodes of the same degree. ■

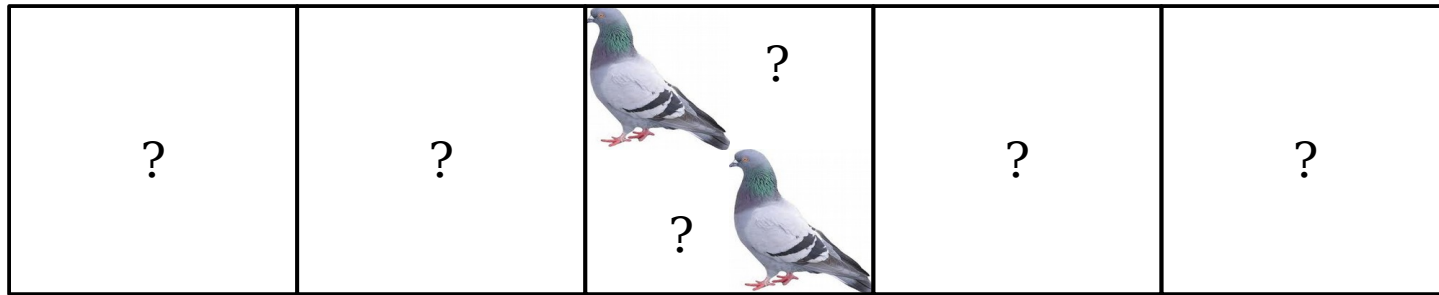


# The Generalized Pigeonhole Principle

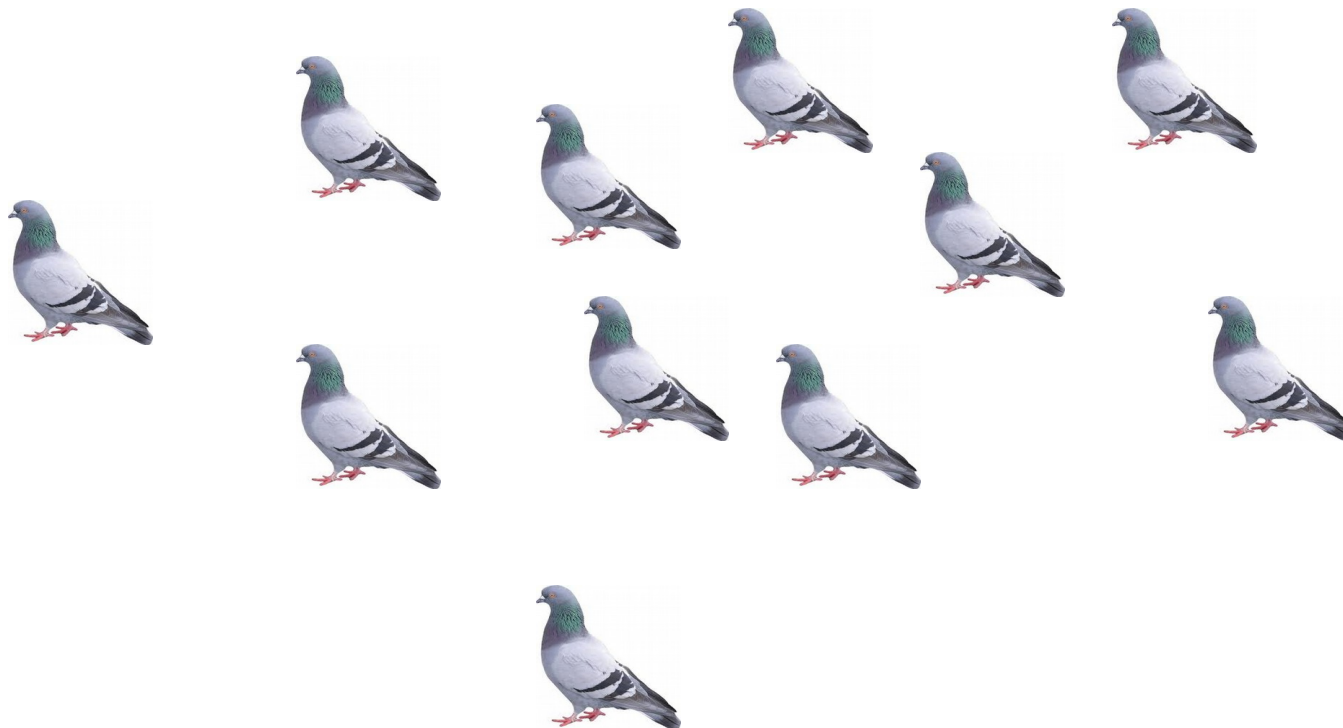
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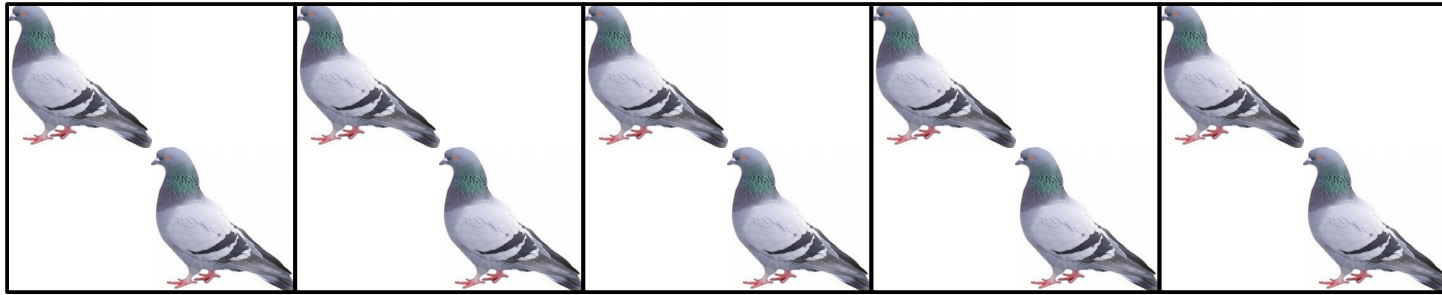
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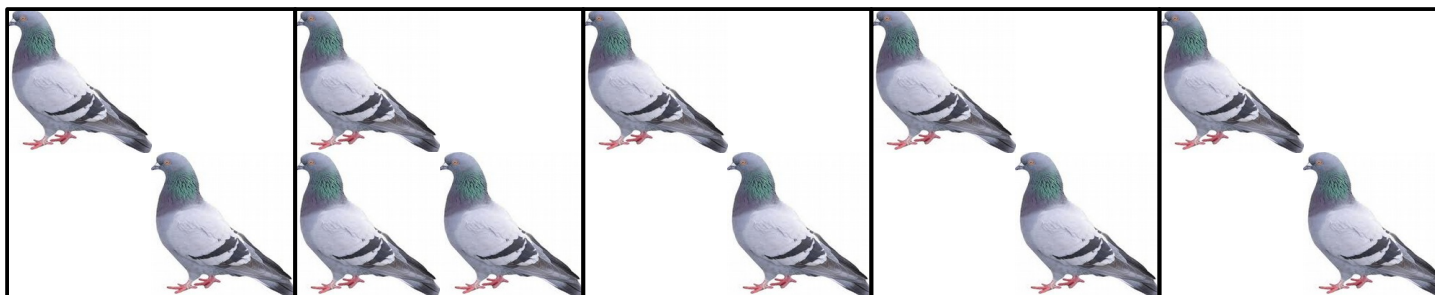
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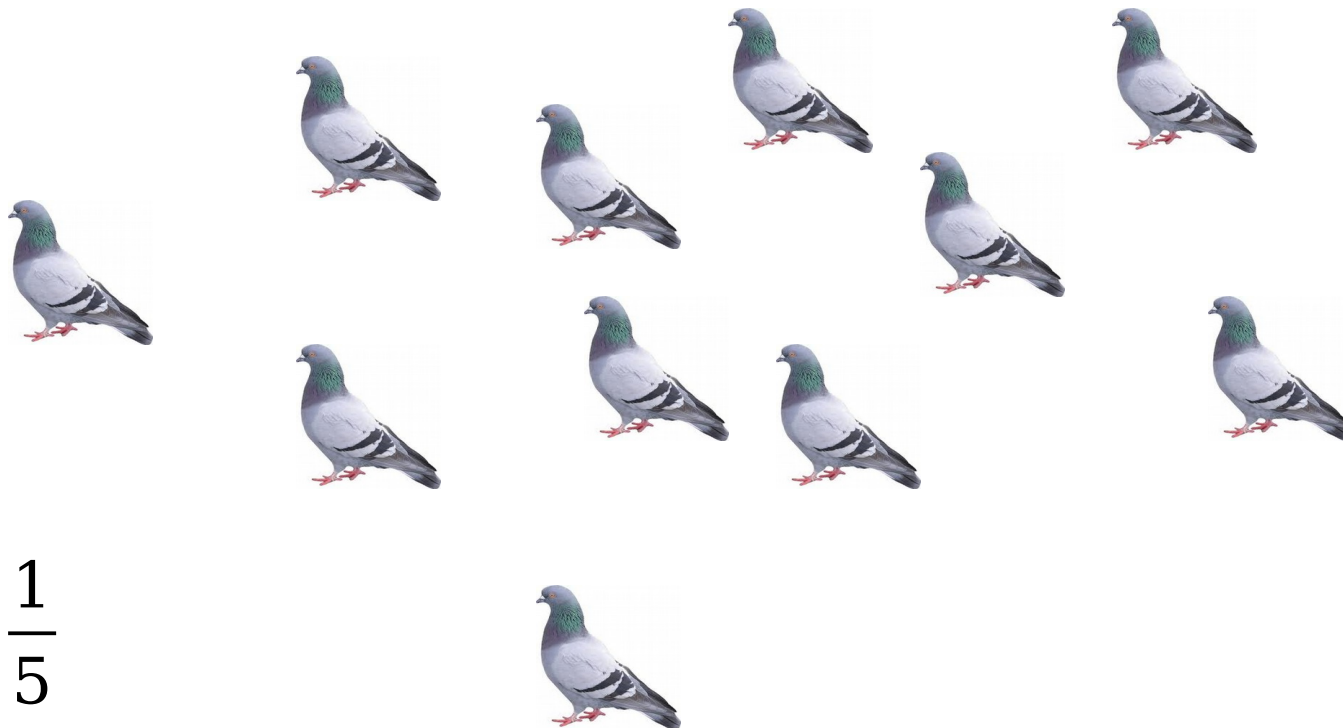
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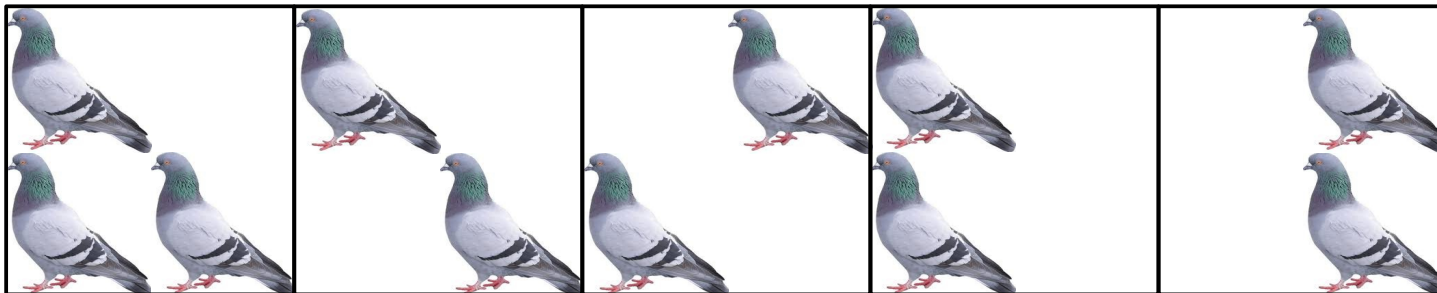


$$\frac{11}{5} = 2\frac{1}{5}$$

# A More General Version

- The **generalized pigeonhole principle** says that if you distribute  $m$  objects into  $n$  bins, then
  - some bin will have at least  $\lceil m/n \rceil$  objects in it, and
  - some bin will have at most  $\lfloor m/n \rfloor$  objects in it.

$\lceil m/n \rceil$  means “ $m/n$ , rounded up.”  
 $\lfloor m/n \rfloor$  means “ $m/n$ , rounded down.”



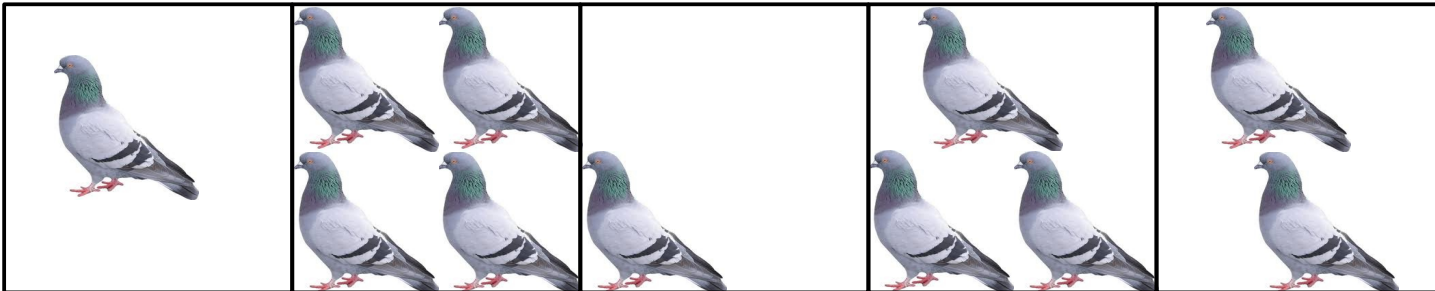
$$\begin{aligned} m &= 11 \\ n &= 5 \end{aligned}$$

$$\begin{aligned} \lceil m / n \rceil &= 3 \\ \lfloor m / n \rfloor &= 2 \end{aligned}$$



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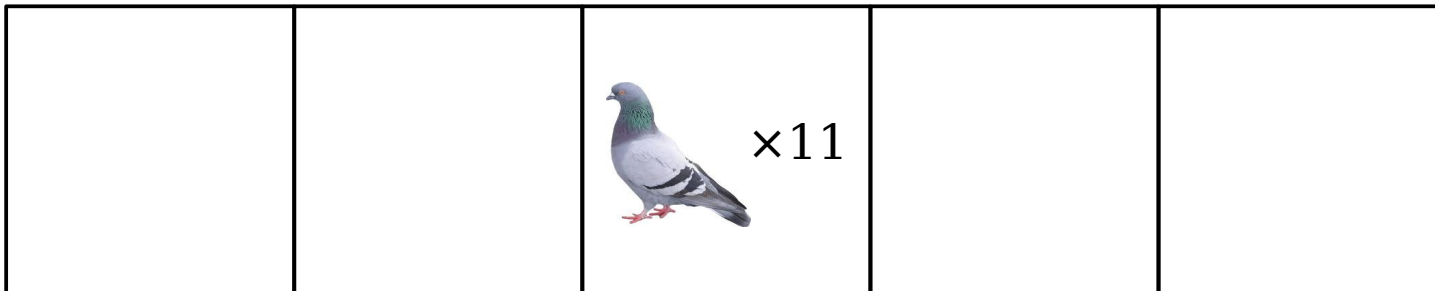


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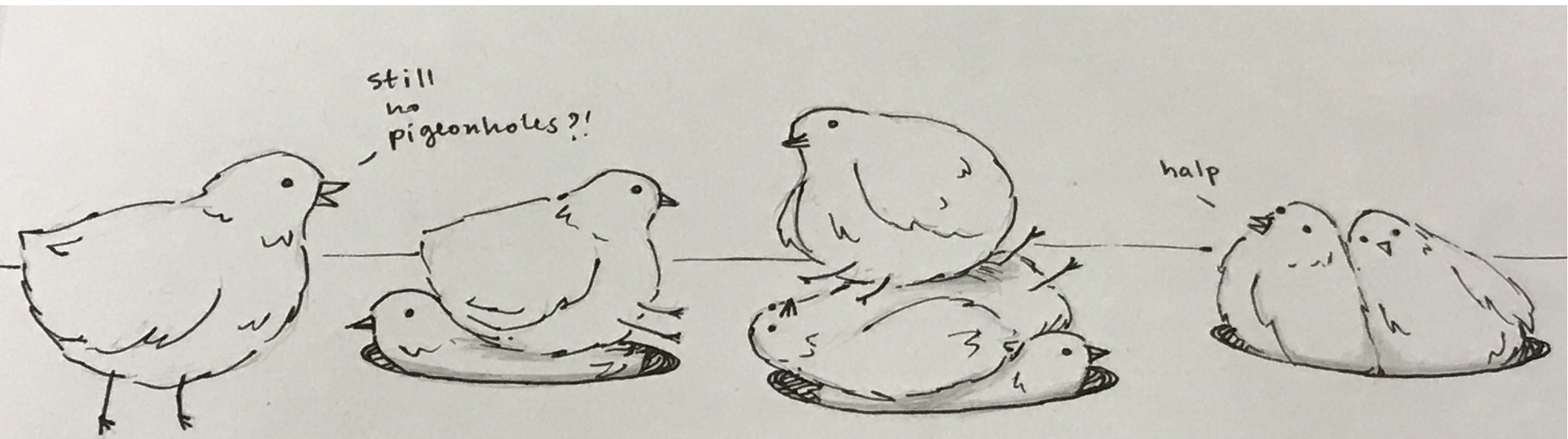
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$$m = 8, n = 3$$

*Thanks to Amy Liu for this awesome drawing!*

**Theorem:** If  $m$  objects are distributed into  $n > 0$  bins, then some bin will contain at least  $\lceil m/n \rceil$  objects.

**Proof:** We will prove that if  $m$  objects are distributed into  $n$  bins, then some bin contains at least  $\lceil m/n \rceil$  objects. Since the number of objects in each bin is an integer, this will prove that some bin must contain at least  $\lceil m/n \rceil$  objects.

To do this, we proceed by contradiction. Suppose that, for some  $m$  and  $n$ , there is a way to distribute  $m$  objects into  $n$  bins such that each bin contains fewer than  $\lceil m/n \rceil$  objects.

Number the bins  $1, 2, 3, \dots, n$  and let  $x_i$  denote the number of objects in bin  $i$ . Since there are  $m$  objects in total, we know that

$$m = x_1 + x_2 + \dots + x_n.$$

Since each bin contains fewer than  $\lceil m/n \rceil$  objects, we see that  $x_i < \lceil m/n \rceil$  for each  $i$ . Therefore, we have that

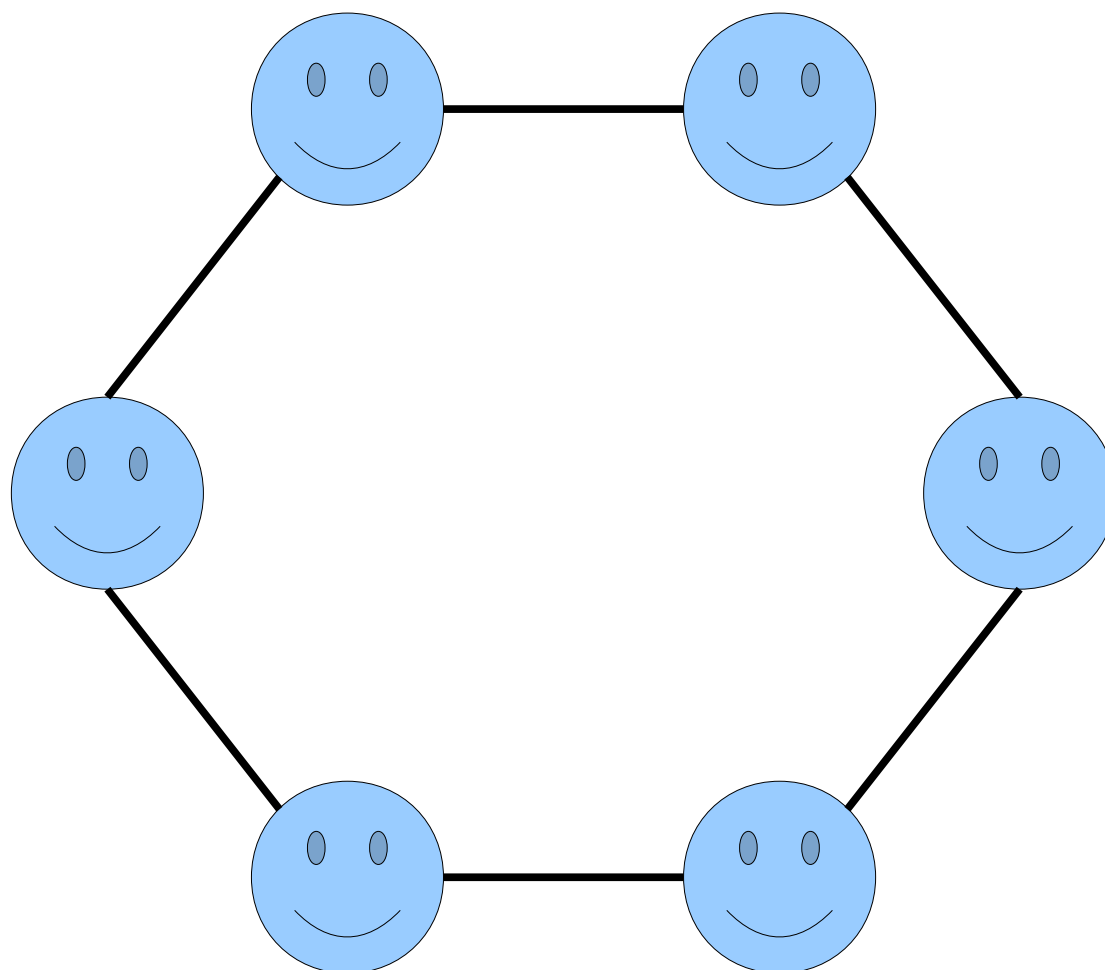
$$\begin{aligned} m &= x_1 + x_2 + \dots + x_n \\ &< \lceil m/n \rceil + \lceil m/n \rceil + \dots + \lceil m/n \rceil \text{ (} n \text{ times)} \\ &= m. \end{aligned}$$

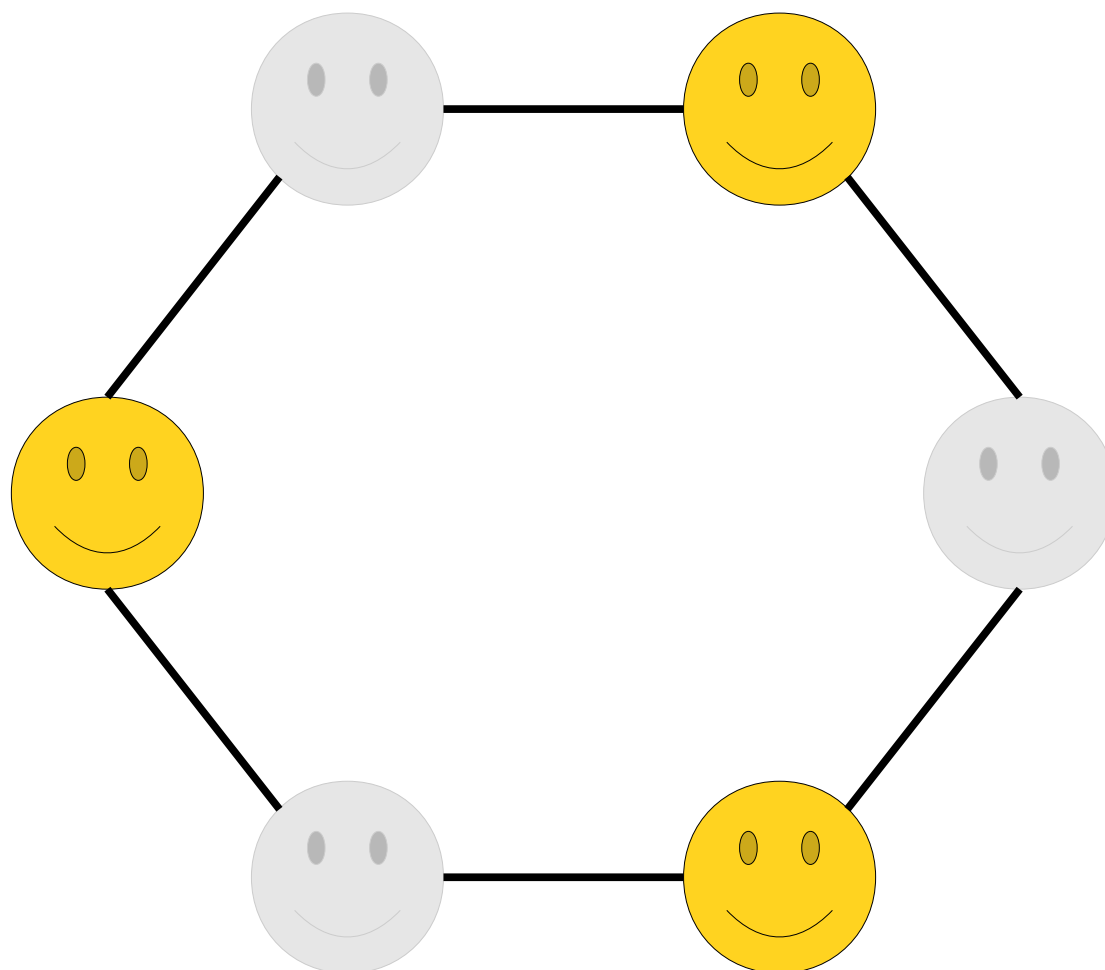
But this means that  $m < m$ , which is impossible. We have reached a contradiction, so our initial assumption must have been wrong. Therefore, if  $m$  objects are distributed into  $n$  bins, some bin must contain at least  $\lceil m/n \rceil$  objects. ■

An Application: Friends and Strangers

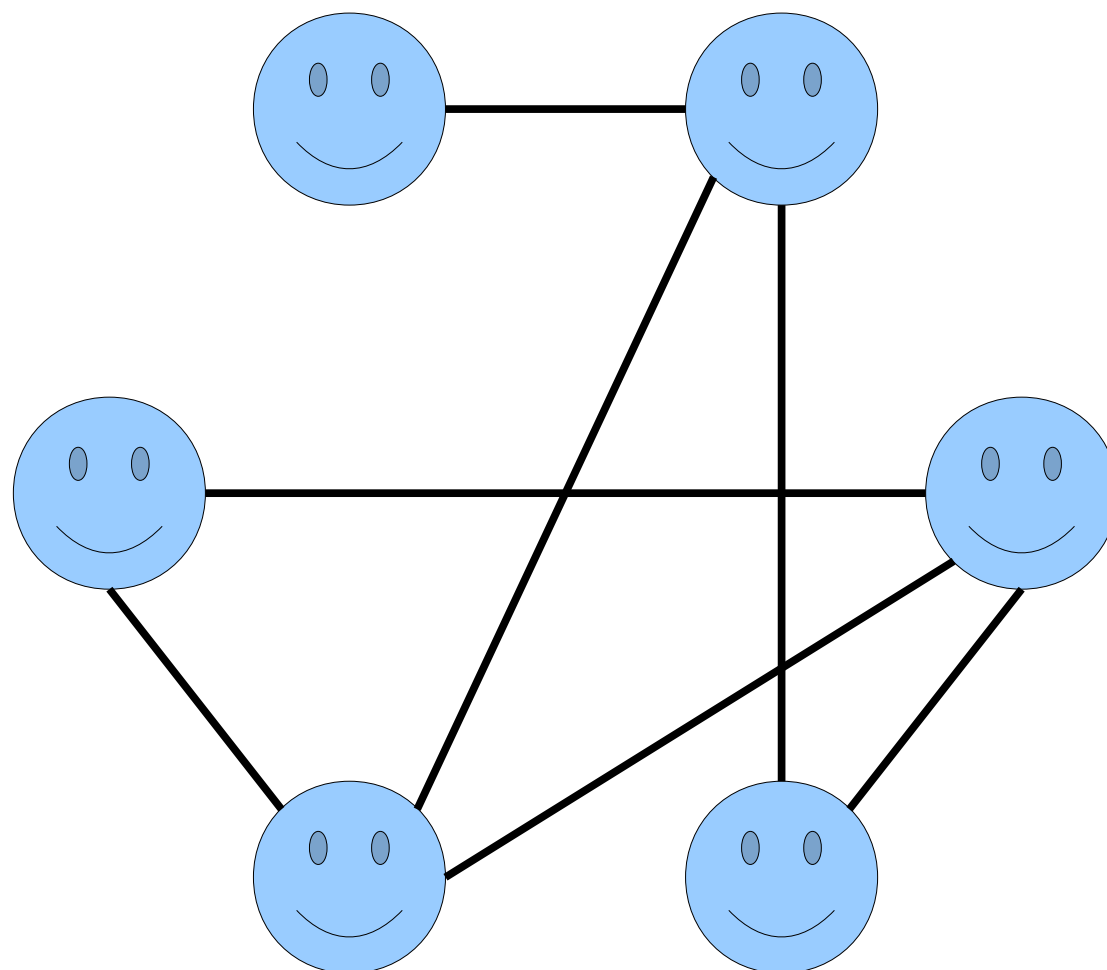
# Friends and Strangers

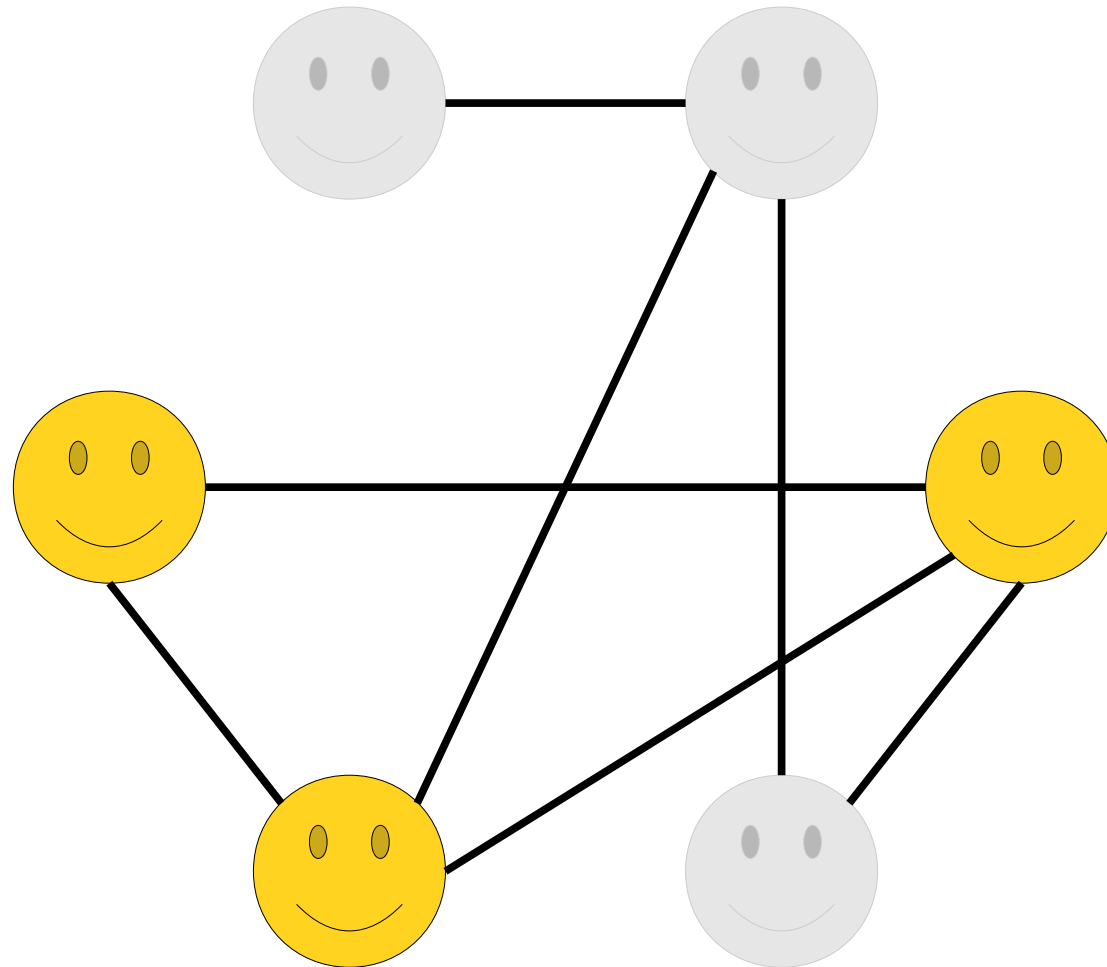
- Suppose you have a party of six people. Each pair of people are either friends (they know each other) or strangers (they do not).
- ***Theorem (“Theorem on Friends and Strangers”)***: Any such party must have a group of three mutual friends (three people who all know one another) or three mutual strangers (three people, none of whom know any of the others).

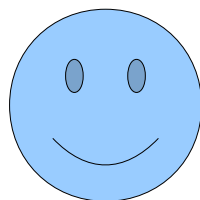
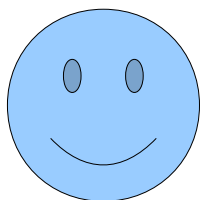
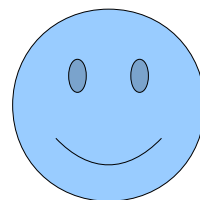
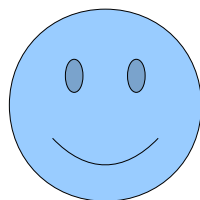
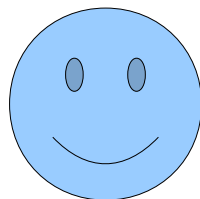
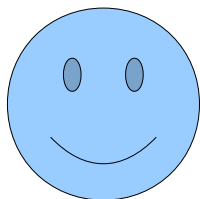


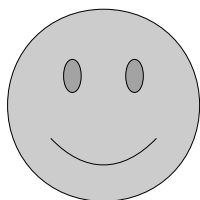
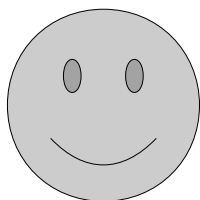
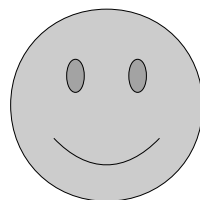
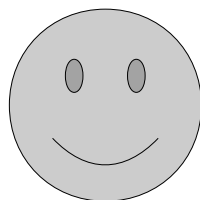
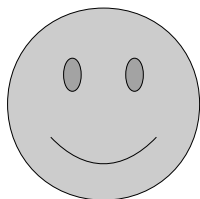
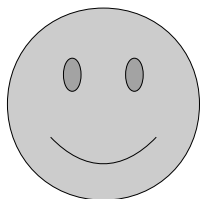


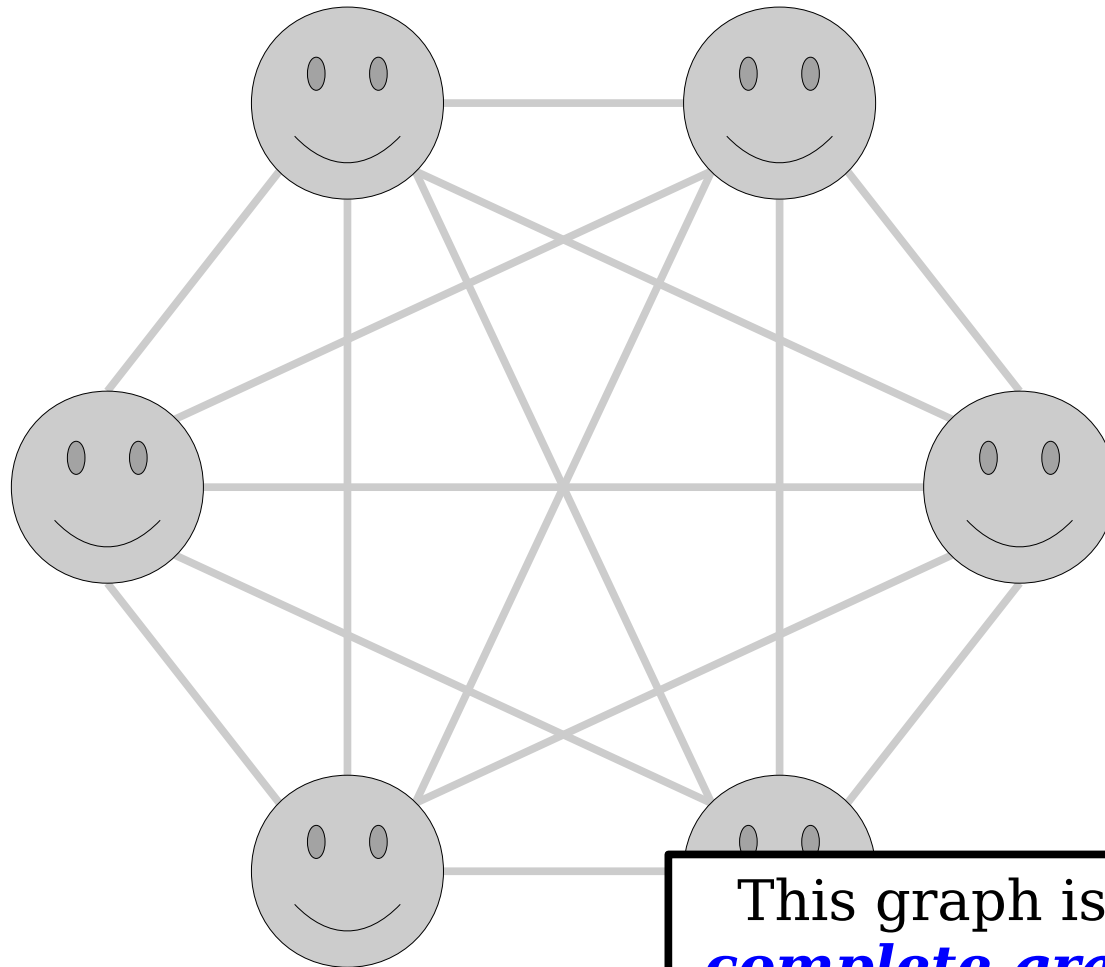




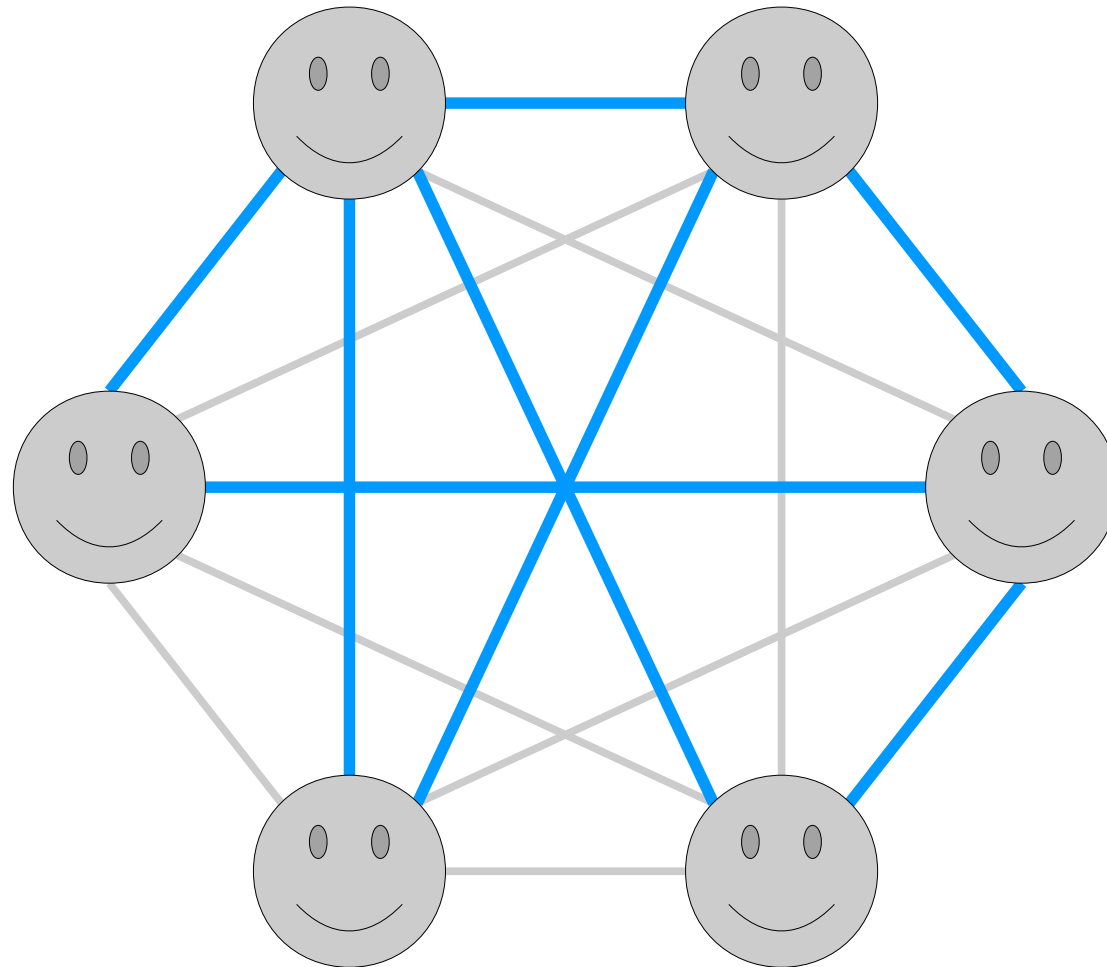


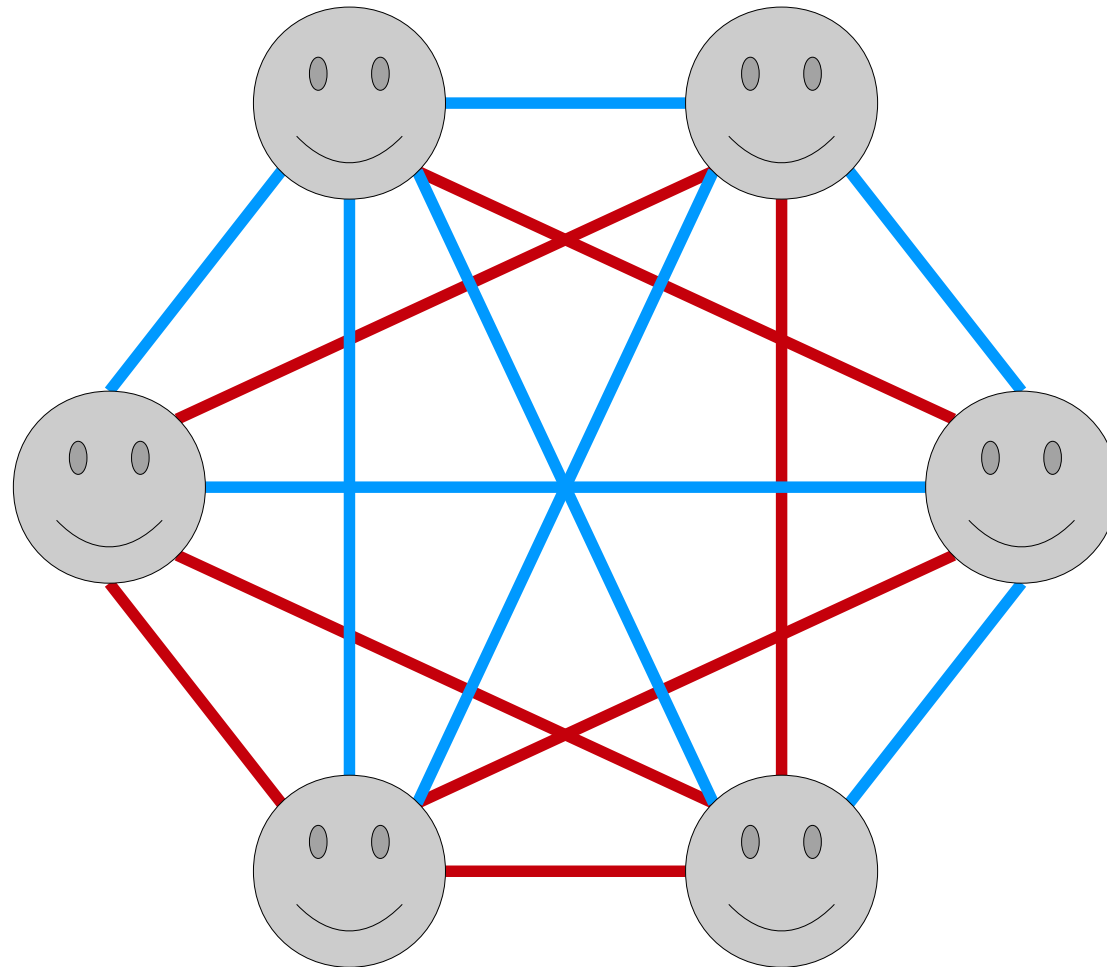


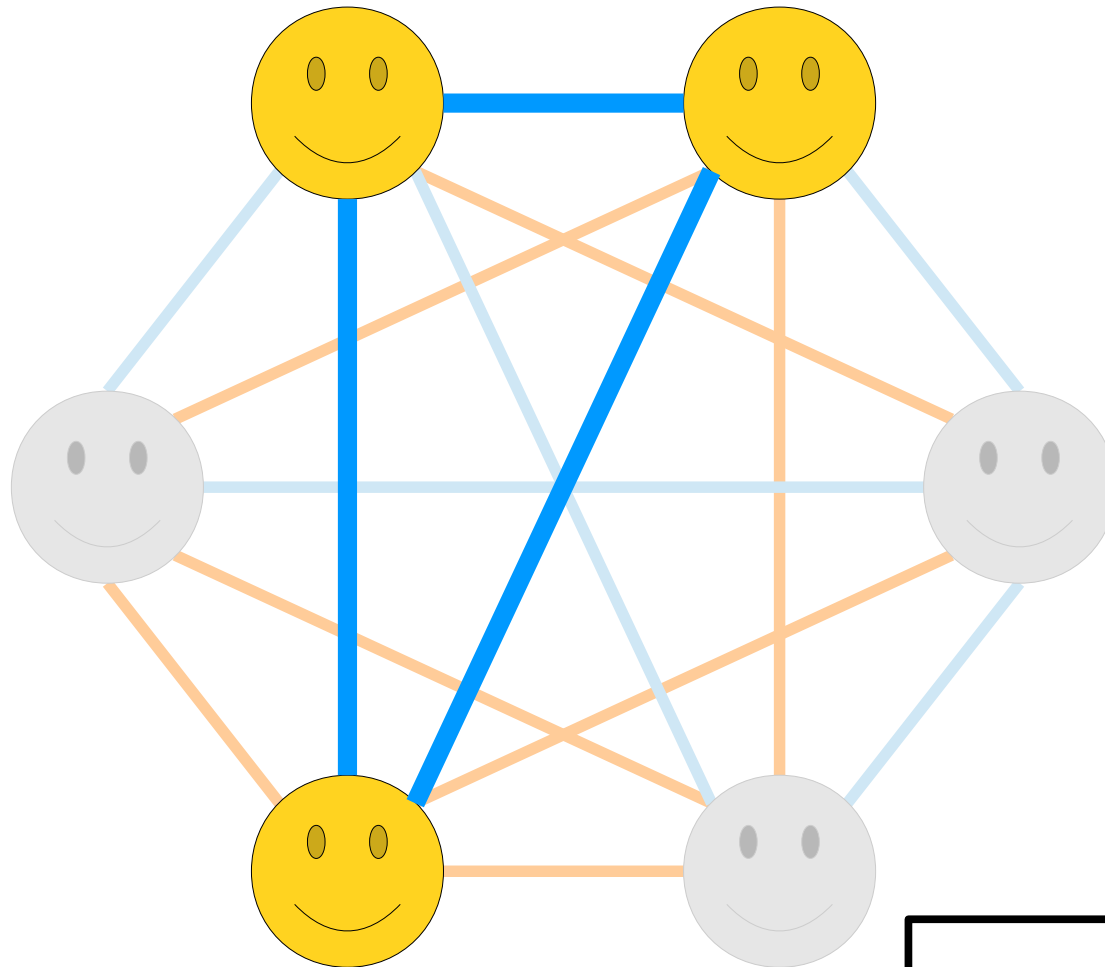




This graph is called  $K_6$ , the **complete graph of order 6**. More generally, the graph  $K_n$  consists of  $n$  mutually adjacent nodes.

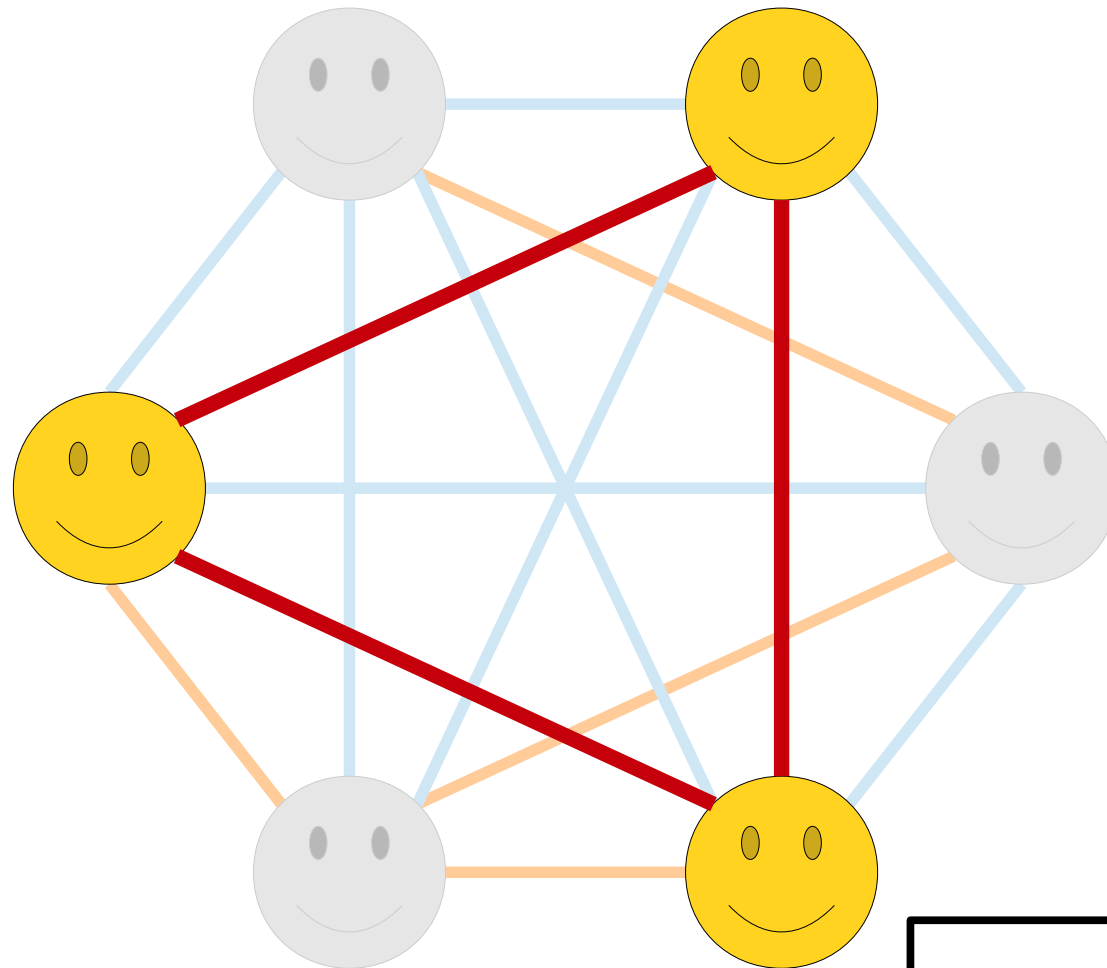






This is a  
***monochrome*** (one-  
color) copy of  $K_3$ .





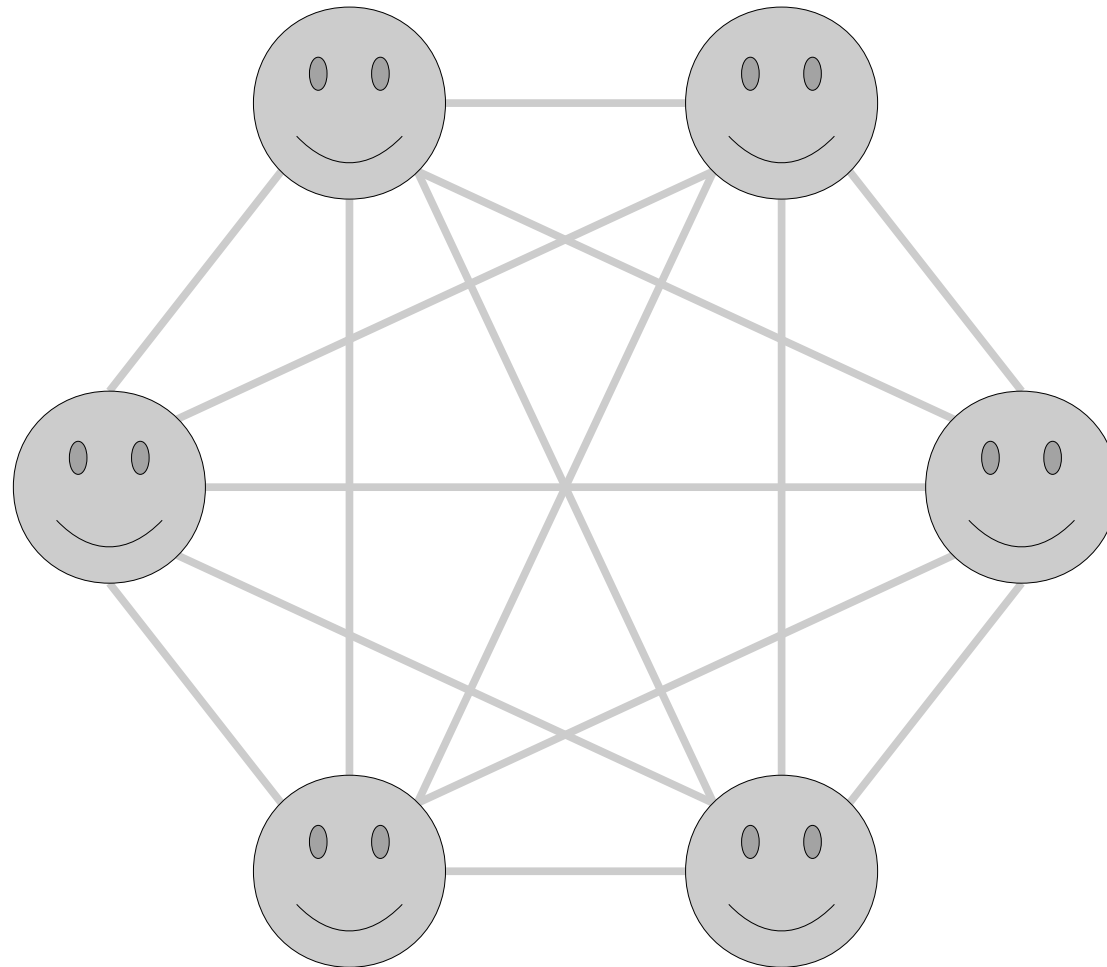
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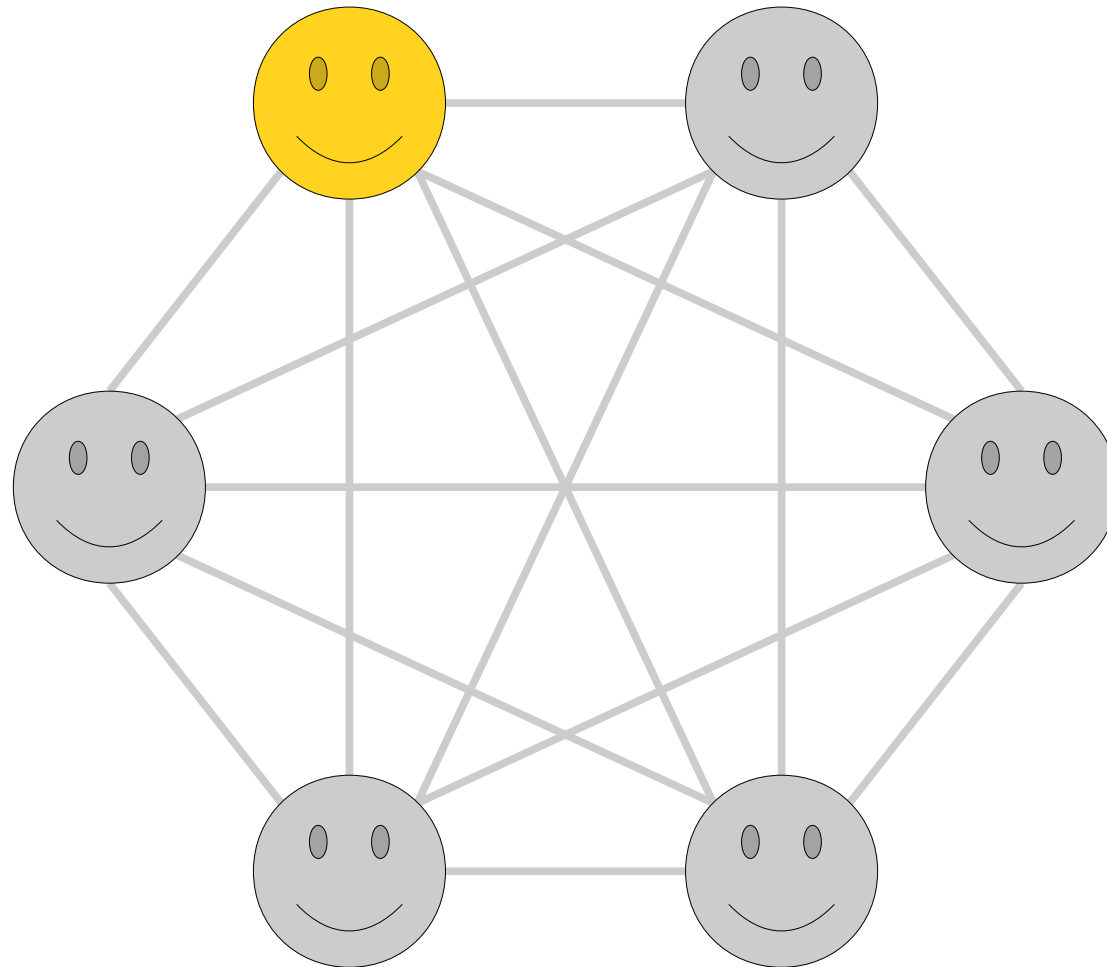
# Friends and Strangers Restated

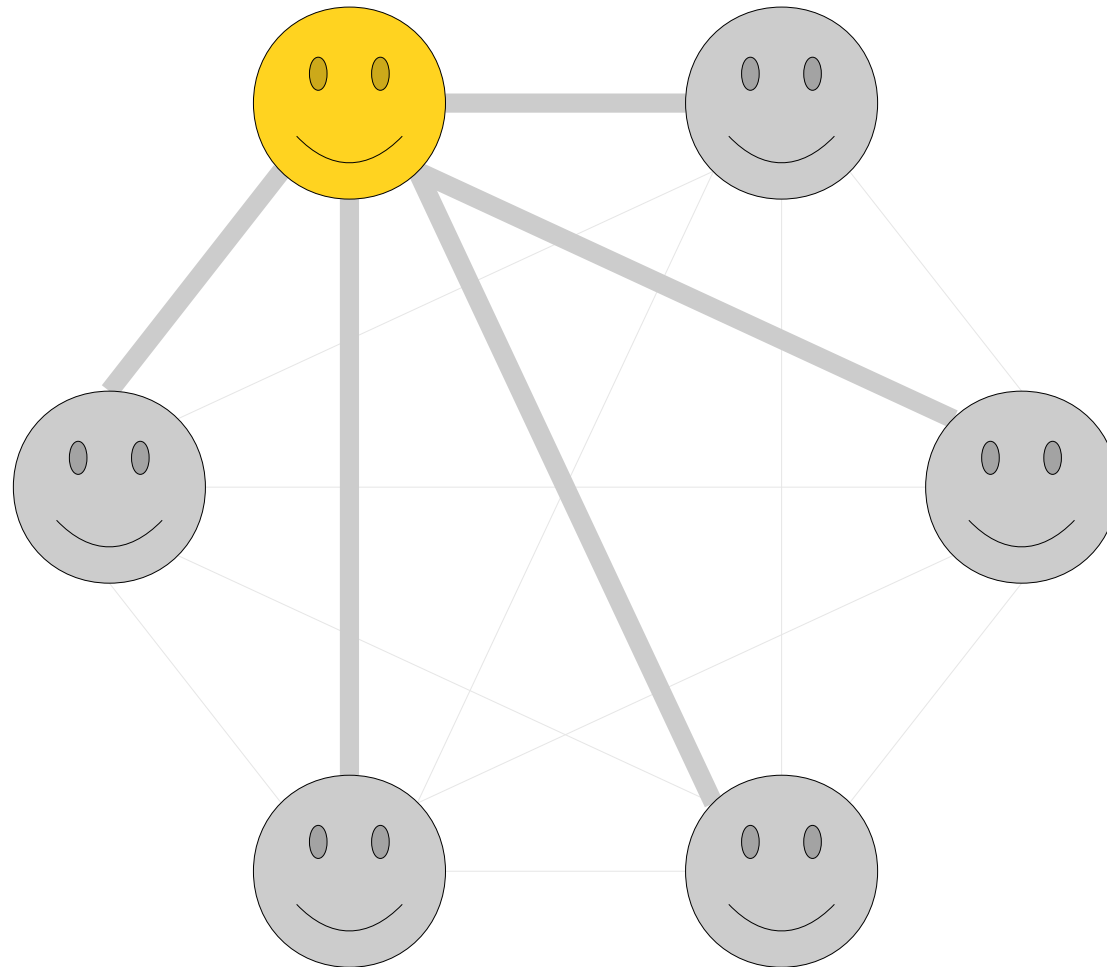
- From a graph-theoretic perspective, the Theorem on Friends and Strangers can be restated as follows:

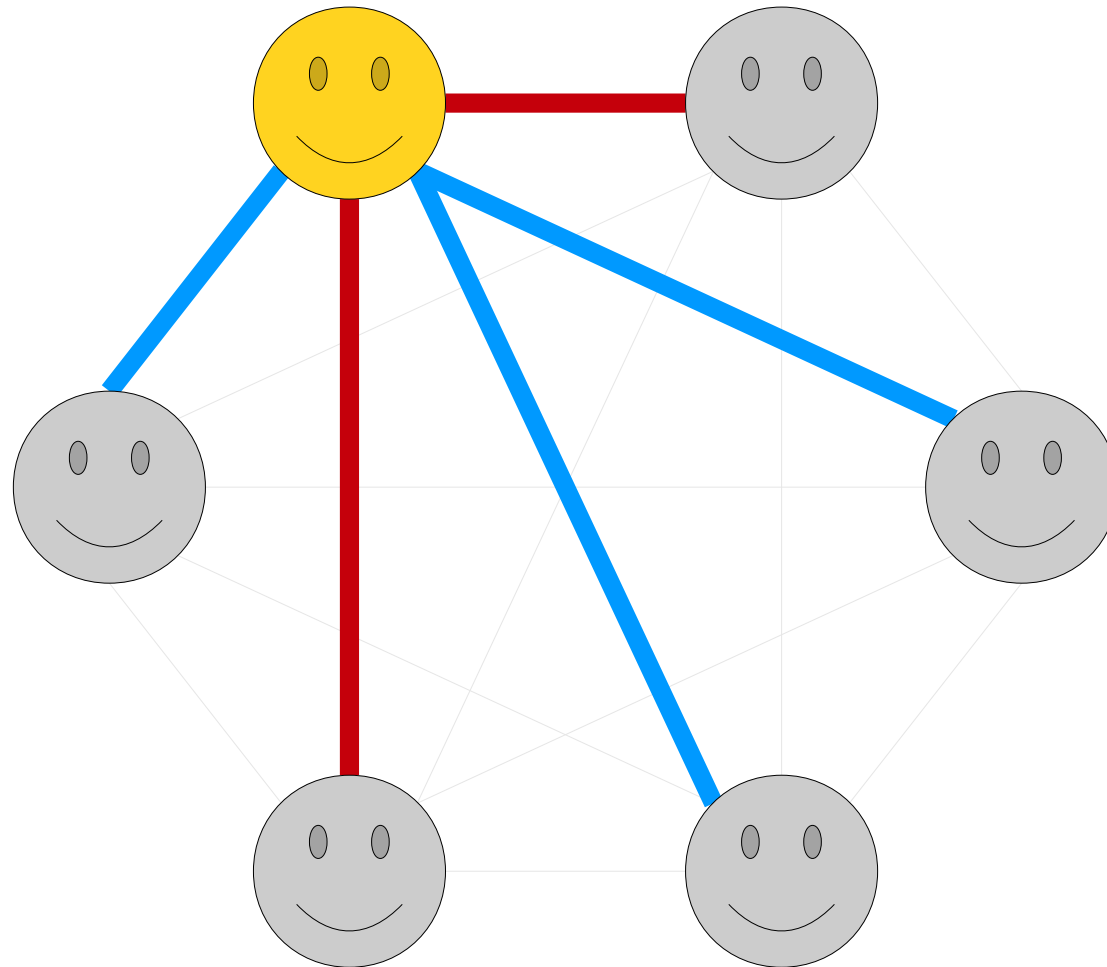
***Theorem:*** Color every edge of  $K_6$  either red or blue. The resulting graph always contains a monochrome copy of  $K_3$ .

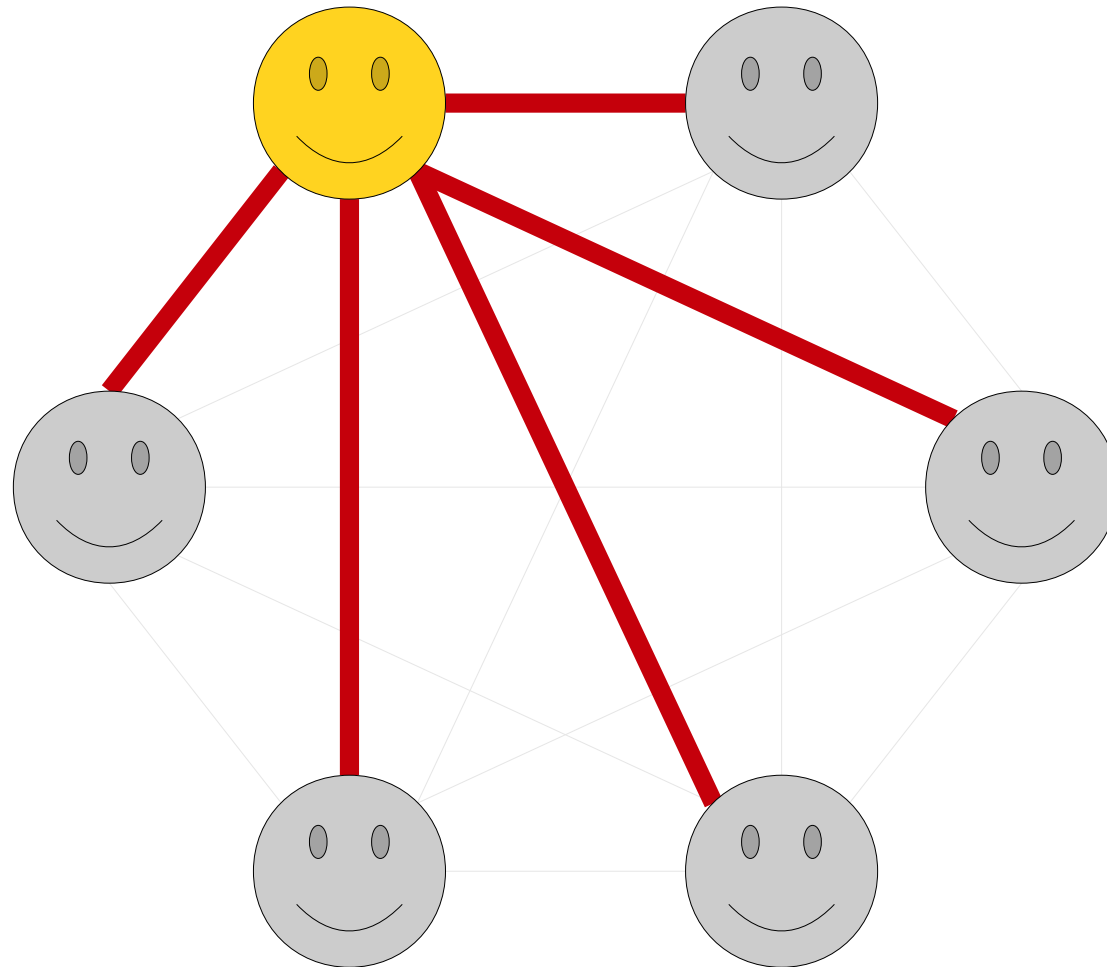
- How can we prove this result?

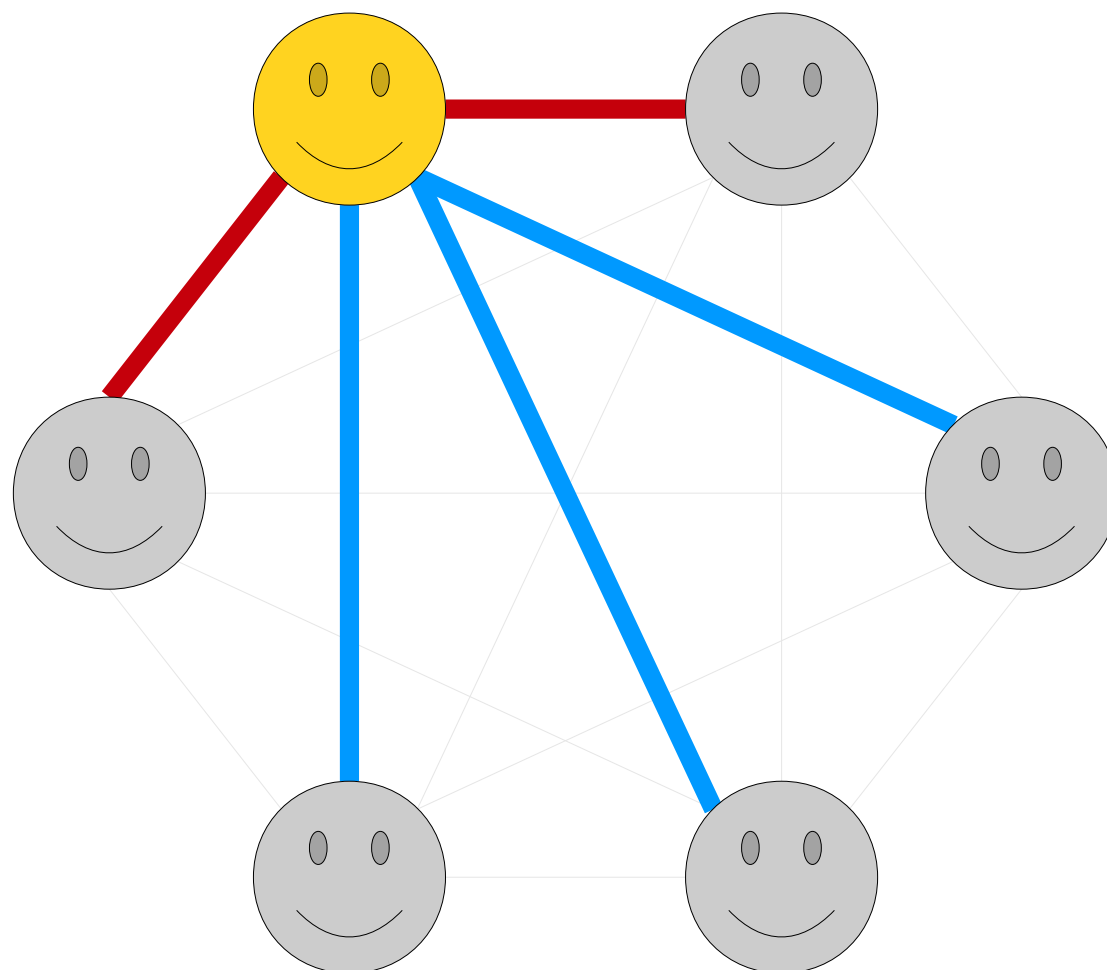




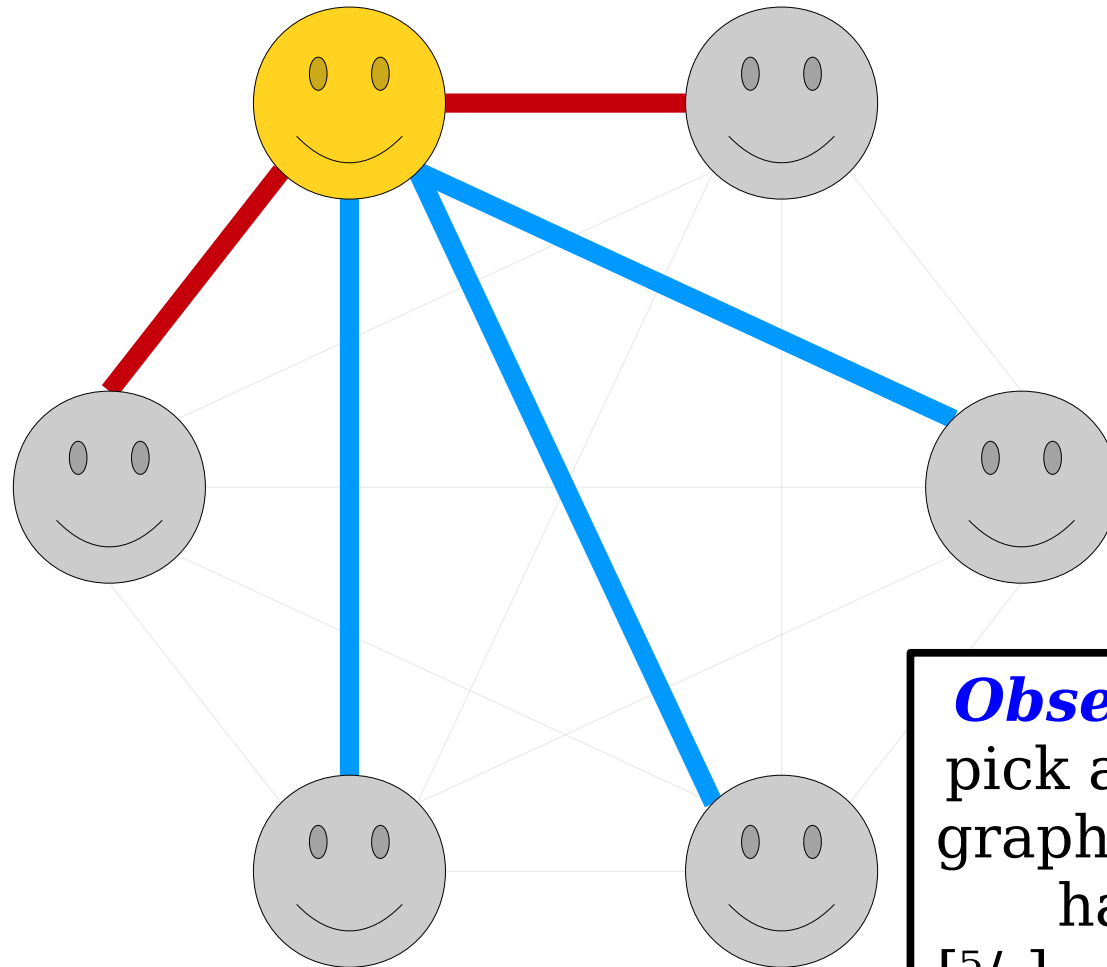




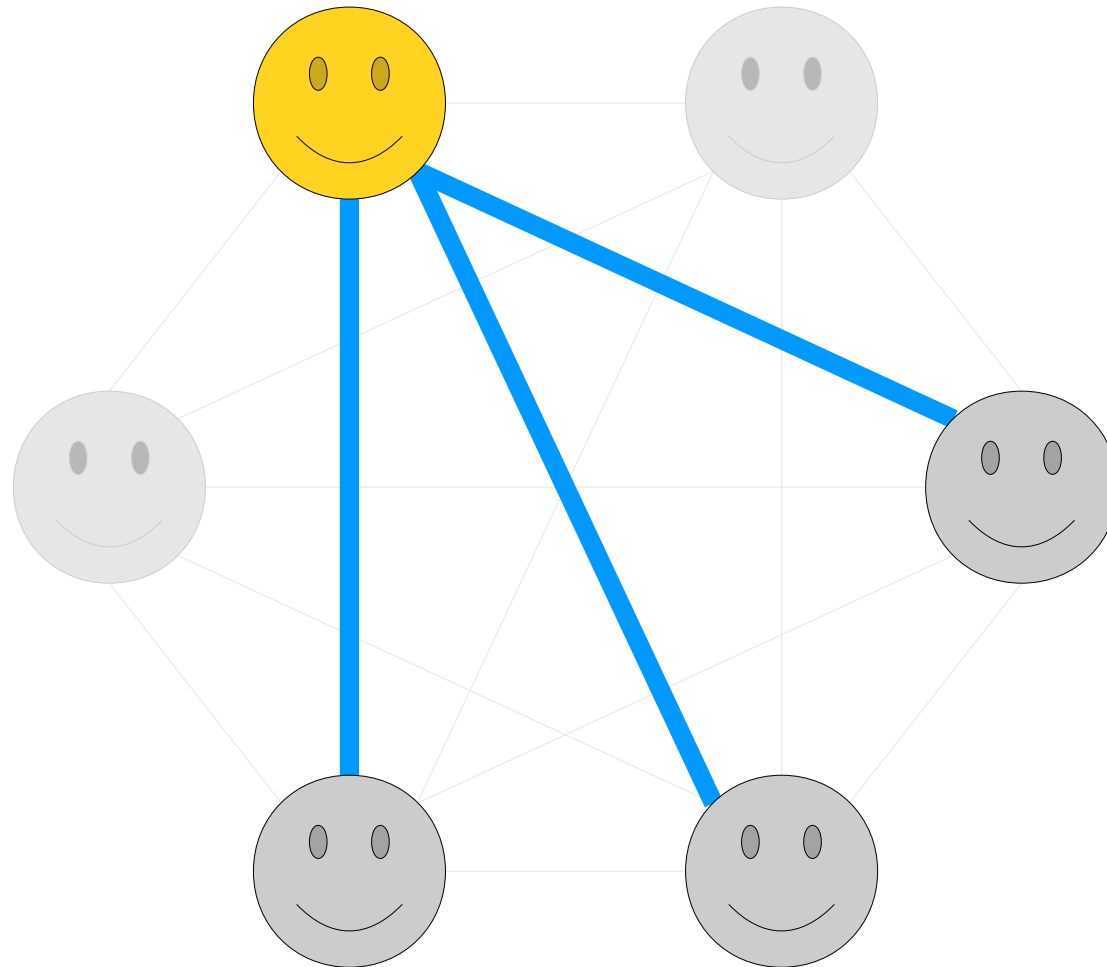


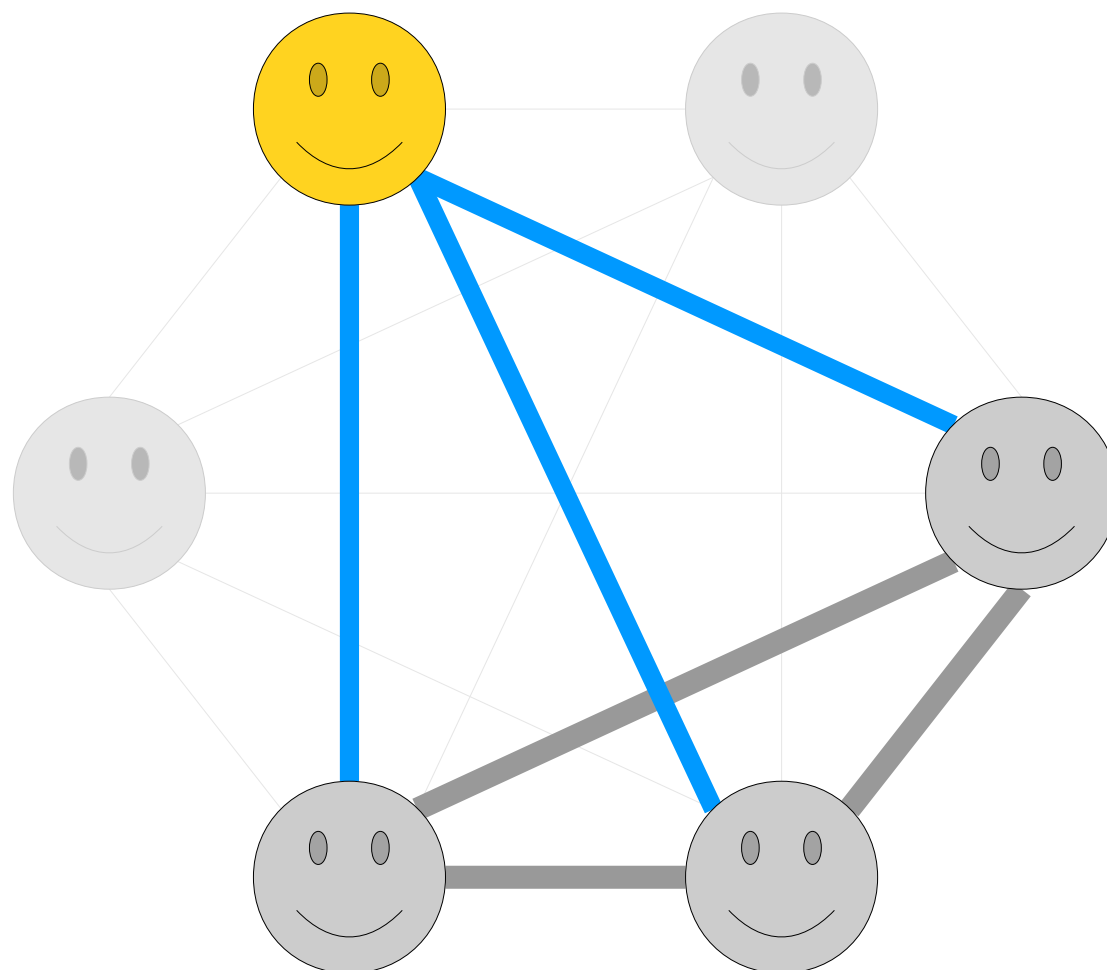


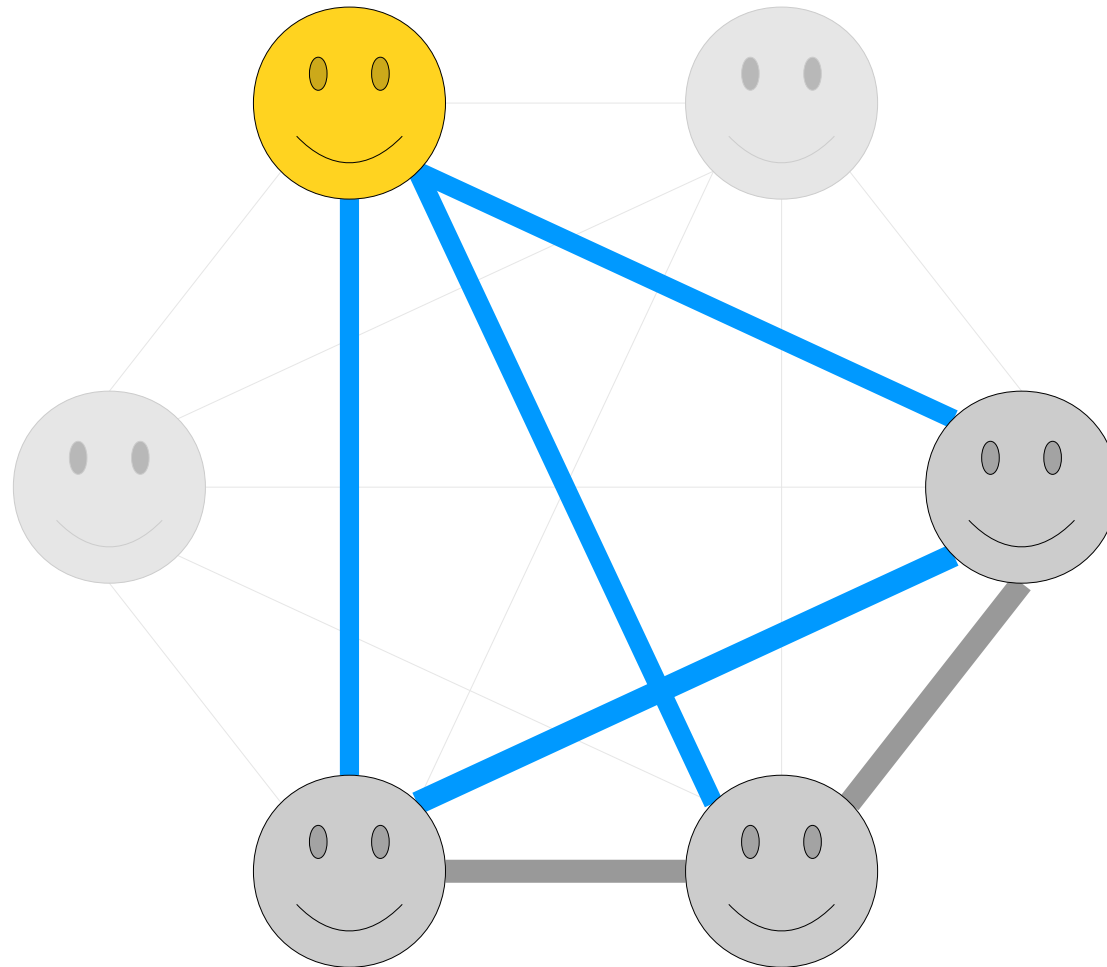


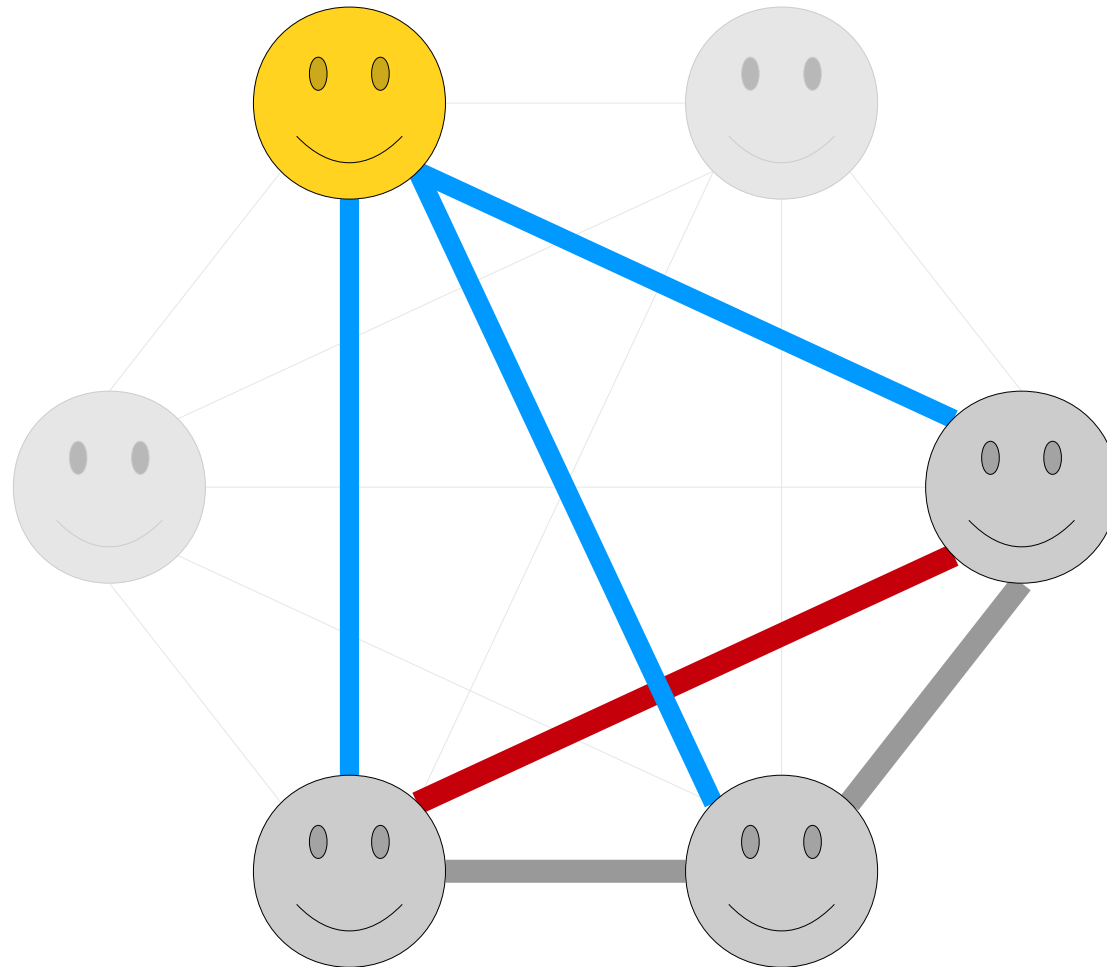


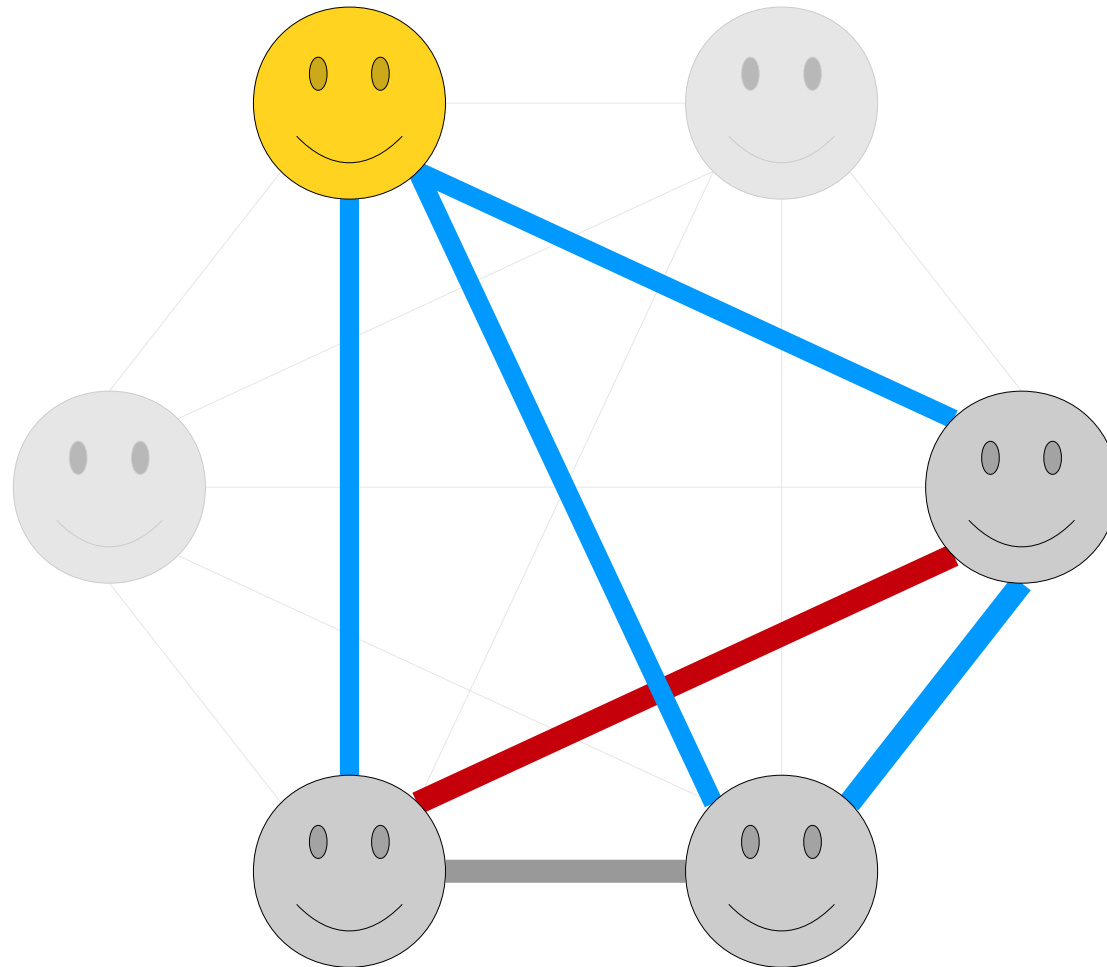
***Observation:*** If we pick any node in the graph, that node will have at least  $\lceil 5/2 \rceil = 3$  edges of the same color incident to it.

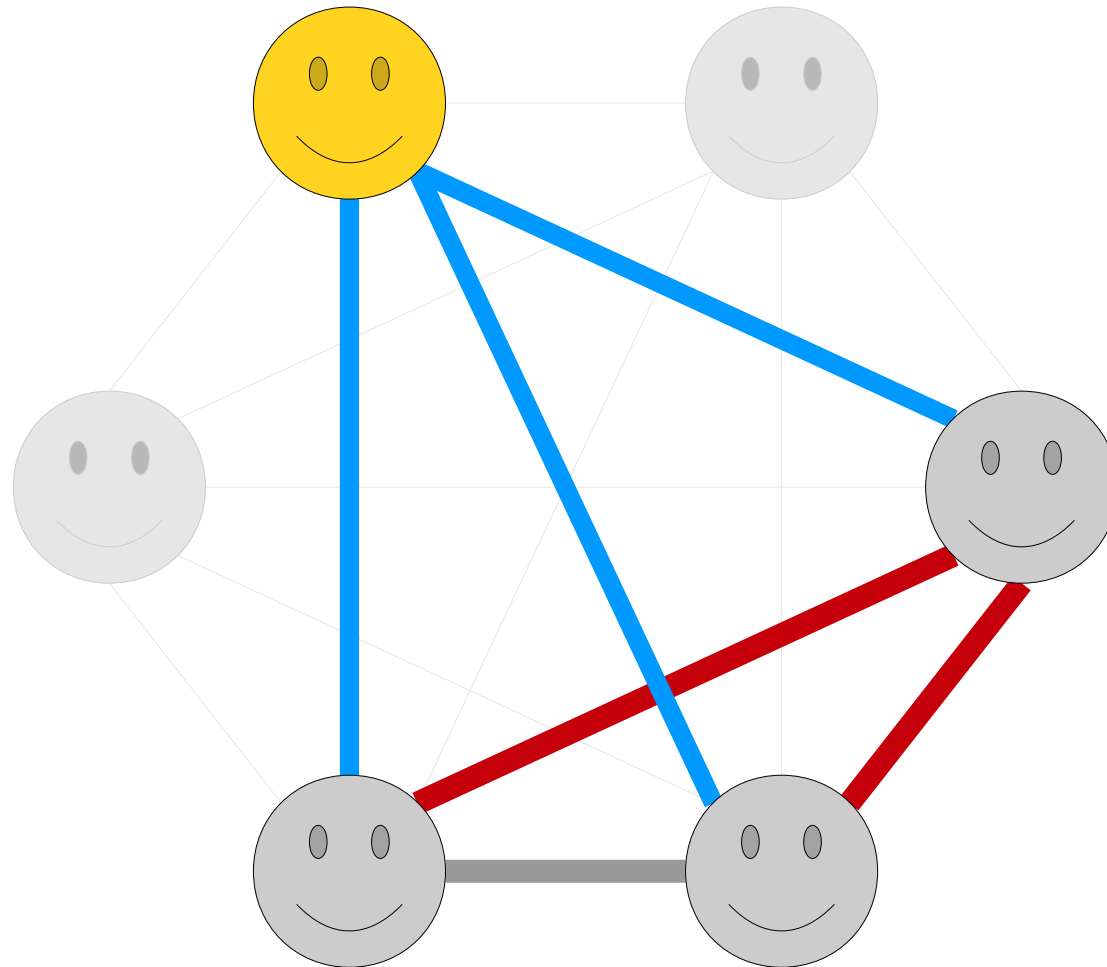


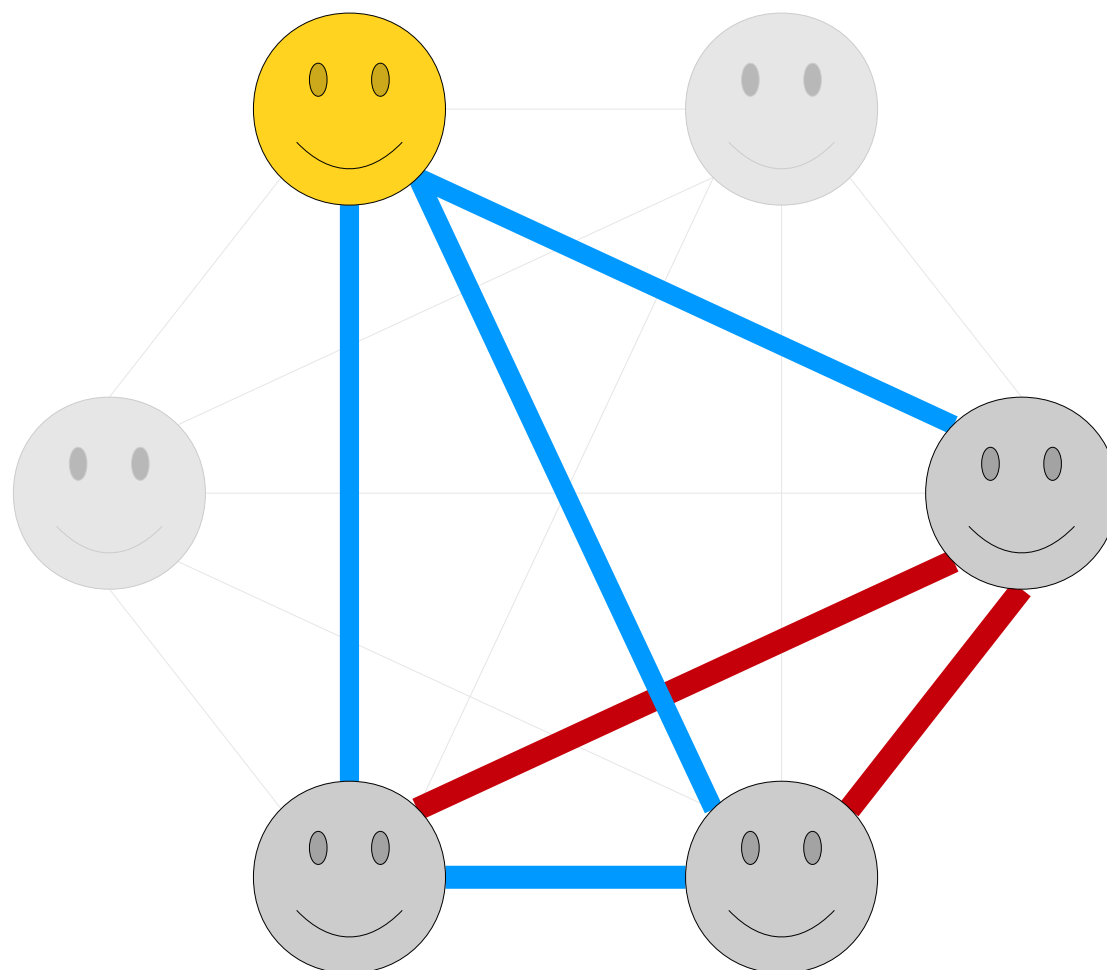




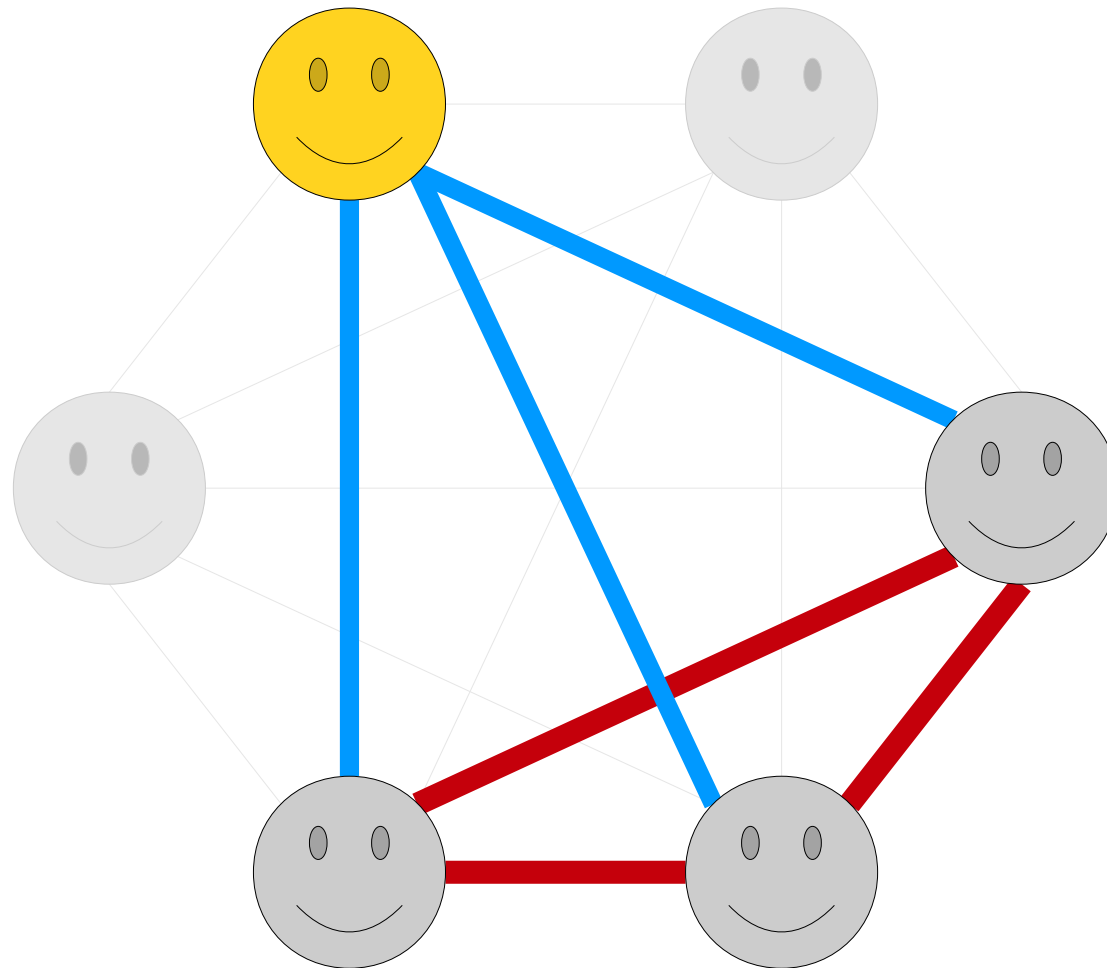












**Theorem:** Color each edge of  $K_6$  red or blue. The resulting graph contains a monochrome copy of  $K_3$ .

**Proof:** We need to show that the colored  $K_6$  contains a red copy of  $K_3$  or a blue copy of  $K_3$ .

Pick some node  $x$  from  $K_6$ . It is incident to five edges and there are two possible colors for those edges. Therefore, by the generalized pigeonhole principle, at least  $\lceil 5/2 \rceil = 3$  of those edges must be the same color. Without loss of generality, assume those edges are blue.

Let  $r$ ,  $s$ , and  $t$  be three of the nodes adjacent to node  $x$  along a blue edge. If any of the edges  $\{r, s\}$ ,  $\{r, t\}$ , or  $\{s, t\}$  are blue, then one of those edges plus the two edges connecting back to node  $x$  form a blue  $K_3$ . Otherwise, all three of those edges are red, and they form a red  $K_3$ . Overall, this gives a red  $K_3$  or a blue  $K_3$ , as required. ■

# Ramsey Theory

- This proof is a special case of a broader family of results called ***Ramsey theory***.
- ***Theorem (Ramsey)***: For any natural number  $s$ , there is a number  $R(s)$  such that
  - for all  $n < R(s)$ , there's a way to color the edges of  $K_n$  red and blue so there are no monochrome copies of  $K_s$ , and
  - for all  $n \geq R(s)$ , every way of coloring the edges of  $K_n$  red and blue always has a monochrome copy of  $K_s$ .
- Take Math 108 (combinatorics) to learn more!
- A more philosophical (and less literal) take on this theorem: true disorder is impossible at a large scale, since no matter how you organize things, you're guaranteed to find some interesting substructure.

# The Game of Sim

- Here's a game you can play with two players.
  - One player plays as red, the other as blue.
  - Begin with six disconnected points.
  - Each turn, a player draws a line of their color.
  - The first to make a triangle of their color loses.
- The theorem we just proved means the game can't end in a draw: someone must win and someone must lose.
- The strategy is more subtle than it looks. Try playing this with a friend to see why!

Time-Out for Announcements!

# Midterm

- The midterm is Tuesday 6pm-9pm.
- In Cemex!
- Covers lectures 0-5 and psets 1& 2
- Good luck!

# Our Advice

- **Do** block out some dedicated time to work through practice problems.
- **Do** get the TAs to review your answers to those problems; ask privately on Ed.
- **Do** take some time this weekend to take a walk, smell the rosemary bushes on campus, and watch the bees buzz.
- **Don't** pull an all-nighter studying for the exam.
- **Don't** skip meals or alter your daily routine to fit in time for studying.
- **Don't** panic. You can do this!

Back to CS103!



# A Little Math Puzzle

“In a group of  $n > 0$  people ...

- 90% of those people enjoyed *CODA*,
- 80% of those people enjoyed *Nomadland*,
- 70% of those people enjoyed *Parasite*, and
- 60% of those people enjoyed *Knives Out*.

No one enjoyed all four movies. How many people enjoyed at least one of *CODA* and *Parasite*?”

## Other Pigeonhole-Type Results

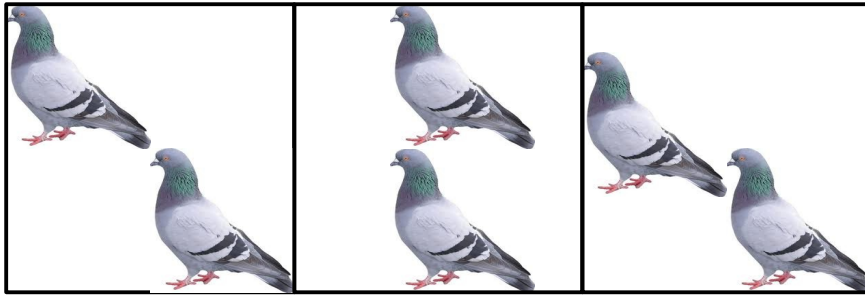
*If  $m$  objects are distributed into  $n$  boxes, then **[condition]** holds.*

*If  $m$  objects are distributed into  $n$  boxes, then **some box is loaded to at least the average  $m/n$ , and some box is loaded to at most the average  $m/n$ .***

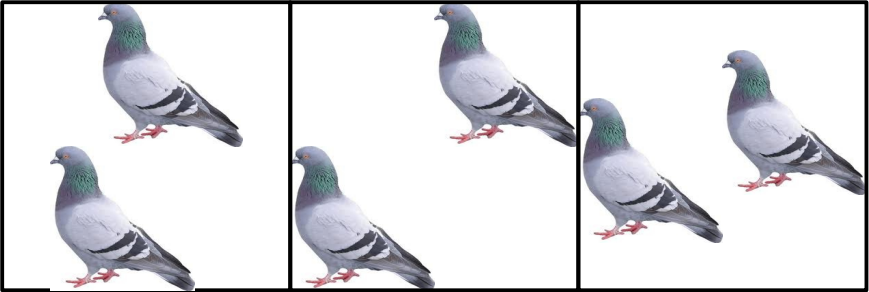
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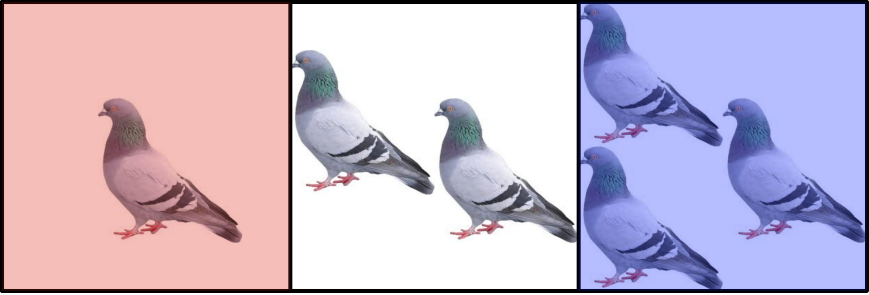


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***Theorem:*** If  $m$  objects are distributed into  $n$  bins, then there is a bin containing more than  $m/n$  objects if and only if there is a bin containing fewer than  $m/n$  objects.

***Lemma:*** If  $m$  objects are distributed into  $n$  bins and there are no bins containing more than  $m/n$  objects, then there are no bins containing fewer than  $m/n$  objects.

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For simplicity, denote by  $x_i$  the number of objects in bin  $i$ .

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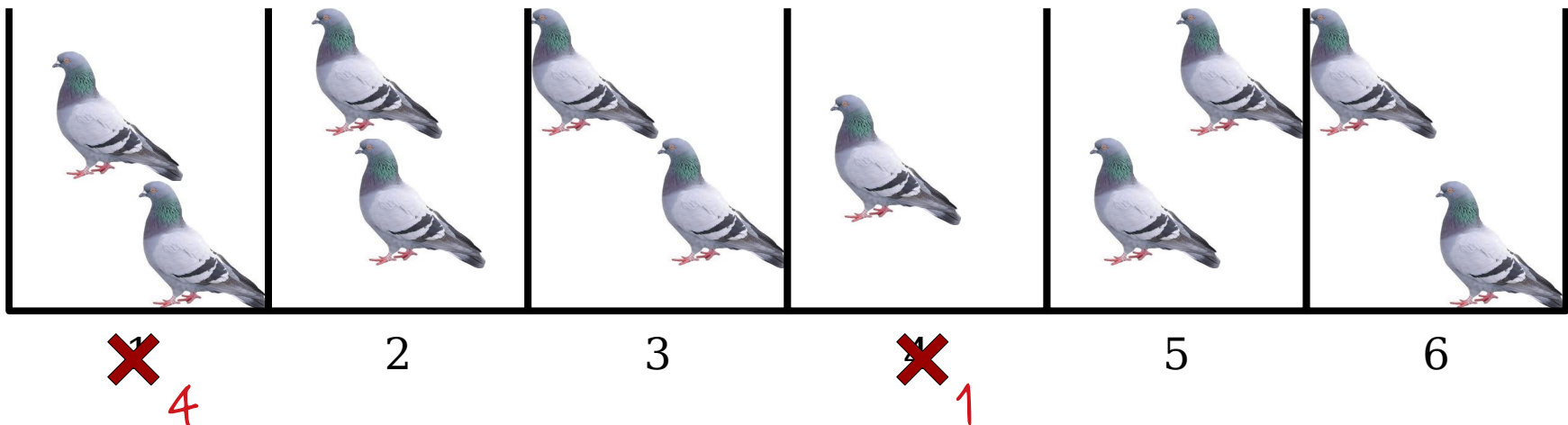
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This magic phrase means "we get to pick how we're labeling things anyway, so if it doesn't work out, just relabel things."



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$$m = x_1 + x_2 + x_3 + \dots + x_n$$

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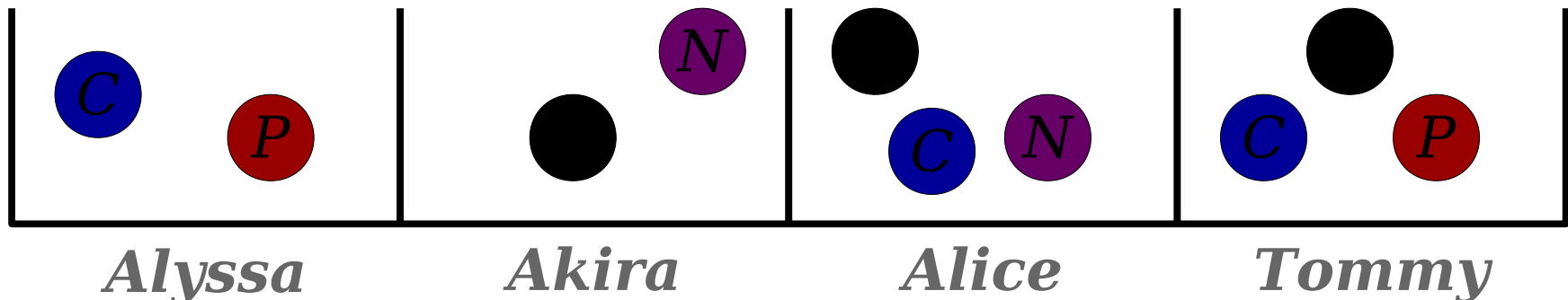
“In a group of  $n > 0$  people ...

- 90% of those people enjoyed **CODA**,
- 80% of those people enjoyed **Nomadland**,
- 70% of those people enjoyed **Parasite**, and
- 60% of those people enjoyed **Knives Out**.

No one enjoyed all four movies. How many people enjoyed at least one of *CODA* and *Parasite*?”

*Insight 1:* Model movie preferences as balls (movies) in bins (people).

*Insight 2:* There are  $n$  total bins, one for each person.



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$$\begin{aligned} & .9n + .8n + .7n + .6n \\ & = 3n \end{aligned}$$

**Insight 3:** There are  $3n$  balls being distributed into  $n$  bins.

**Insight 4:** The average number of balls in each bin is 3.

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*Insight 5:* No one enjoyed more than three movies...

*Insight 6:* ... so no one enjoyed fewer than three movies ...

*Insight 7:* ... so everyone enjoyed exactly three movies.

“In a group of  $n > 0$  people ...

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*Insight 8:* You have to enjoy at least one of these movies to enjoy three of the four movies.

*Conclusion:* Everyone liked at least one of these two movies!

**Theorem:** In the scenario described here, all  $n$  people enjoyed at least one of *CODA* and *Parasite*.

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**Theorem:** In the scenario described here, all  $n$  people enjoyed at least one of *CODA* and *Parasite*.

**Proof:** Suppose there is a group of  $n$  people meeting these criteria.

“In a group of  $n > 0$  people ...

- 90% of those people enjoyed **CODA**,
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**Theorem:** In the scenario described here, all  $n$  people enjoyed at least one of *CODA* and *Parasite*.

**Proof:** Suppose there is a group of  $n$  people meeting these criteria. We can model this problem by representing each person as a bin and each time a person enjoys a movie as a ball.

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$$.9n + .8n + .7n + .6n = 3n,$$

and since there are  $n$  people, there are  $n$  bins.

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Now suppose for the sake of contradiction that someone didn't enjoy *CODA* and didn't enjoy *Parasite*.

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Now suppose for the sake of contradiction that someone didn't enjoy *CODA* and didn't enjoy *Parasite*. This means they could enjoy at most two of the four movies, contradicting that each person enjoys exactly three.

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Now suppose for the sake of contradiction that someone didn't enjoy *CODA* and didn't enjoy *Parasite*. This means they could enjoy at most two of the four movies, contradicting that each person enjoys exactly three.

We've reached a contradiction, so our assumption was wrong and each person enjoyed at least one of *CODA* and *Parasite*. ■

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# Going Further

- The pigeonhole principle can be used to prove a *ton* of amazing theorems. Here's a sampler:
  - There is always a way to fairly split rent among multiple people, even if different people want different rooms. (*Sperner's lemma*)
  - You and a friend can climb any mountain from two different starting points so that the two of you maintain the same altitude at each point in time. (*Mountain-climbing theorem*)
  - If you model coffee in a cup as a collection of infinitely many points and then stir the coffee, some point is always where it initially started. (*Brower's fixed-point theorem*)
  - A complex process that doesn't parallelize well must contain a large serial subprocess. (*Mirksy's theorem*)
  - Any positive integer  $n$  has a nonzero multiple that can be written purely using the digits 1 and 0. (*Doesn't have a name, but still cool!*)

# More to Explore

- Interested in more about graphs and the pigeonhole principle? Check out...
  - ... **Math 107** (Graph Theory), a deep dive into graph theory.
  - ... **Math 108** (Combinatorics), which explores a bunch of results pertaining to graphs and counting things.
  - ... **CS161** (Algorithms), which explores algorithms for computing important properties of graphs.
  - ... **CS224W** (Deep Learning on Graphs), which uses a mix of mathematical and statistical techniques to explore graphs.
- Happy to chat about this in person if you'd like.

# Next Time

- ***Mathematical Induction***
  - Reasoning about stepwise processes
- ***Applications of Induction***
  - To numbers
  - To anticounterfeiting
  - To modern art